# Learning and Teaching

Goal

To provide purposeful and effective learning opportunities which challenge and meet the needs of all students.

Intended Outcomes
That student learning outcomes in literacy
and numeracy improve.
That a culture of engagement, criticial thinking and
creativity is present in our community of learners.

Key Strategy
Establish student centred teaching which
supports deep learning, differentiation
and a growth mindset across

all subject areas and year levels.

# **School Community**

Goal

To more actively engage families and the wider community in students' learning.

#### Intended Outcome

That participation and involvement with families, parishes and the wider community continues to grow.

Key Strategies
Promote and connect the College
to the wider community.

Develop an understanding of the importance of family and community in supporting the learning of students.

## **Key Whole School Drivers**

Collaboration
High Expectations
Visible Learning
Student Centred Learning
Living holistically: head, heart and hands
Catholic Social Teaching

# Education in Faith

Goal

That the Catholic nature of the school shapes and influences everything we do.

## Intended Outcome

That students and staff understand, experience and act on a life lived in faith.

# Key Strategies

Develop our understandings and interpretation of scripture and Church tradition.

Explore opportunities for the stirring of the human heart and its response in action.

## **Student Wellbeing**

Goal

To embed a culture where wellbeing is integral and to consciously connected to student growth.

#### Intended Outcome

That the school environment continues to nurture students' sense of self, resilience and positive relationships.

#### Key Strategy

Develop a whole school approach to student wellbeing that is developmentally appropriate and characterised by high expectations, respect, pride, ownership and responsibility for self and community.

# Leadership and Management

Goal

To foster a model of shared leadership and to build a healthy community in which trust and vision are shared.

#### Intended Outcome

That a culture of collaboration and creativity is established, characterised by accountable and active leaders, teachers and non-teachers who empower each other.

Key Strategy
Embed a culture of collaboration

# Catholic Regional College St Albans School Improvement Plan 2017 - 2020

"Human beings are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly affects all indirectly. I can never be what I ought to be, and you can never be what you ought to be until I am what I ought to be. This is the interrelated structure of reality."

(Martin Luther King Jr. 1965)

#### **Our School Vision**

possibilities that the Kingdom of God will bring. Central to our mission is Jesus' call to love one another as and consistency of practice across the school. It is a collective and interdependent responsibility; one he loved us. His invitation is simple yet challenging. In our community, each person is sacred and unique, where everyone in the school community participates, both as a learner and as a teacher. The key focus and therefore deserves to be treated with dignity and respect. Diversity is one of our strengths and we of our 2017 – 2020 School Improvement Plan is to build a community of learners characterised by high strive to live together in harmony, giving each other support, understanding, and a fair go. Together, we levels of engagement, creativity and collaboration. work to build positive relationships and a safe and welcoming school environment, one where each person is free to learn and to achieve their personal best. The College endeavours to grow as a community without borders.

#### Strategic Intent

At the College we strive to live as people of faith and hope, people who are open to the wonder and School improvement is an ongoing process, can only be achieved over time, and requires commitment