



A Prayer for Refugees

*Almighty and merciful God,
whose Son became a refugee and had no place to call his own;
look with mercy on those who today are fleeing from danger,
homeless and hungry.*

*Bless those who work to bring them relief
inspire generosity and compassion in all our hearts
and guide the nations of the world towards that day when
all will rejoice in your Kingdom of justice and of peace
through Jesus Christ our Lord.*

Amen.

From the Principal . . .

"I was a stranger and you welcomed me" (Mt 25:36). This week is Refugee Week and tomorrow, 20 June, marks the World Day of Migrants and Refugees. This is an opportunity to give thanks for the many different cultures that make up our Australian community. In our own school; staff, students and their families come from over fifty different cultural and ethnic groups. We are indeed a richer and luckier school community because of this.

Too often when we think about migration, refugees, international students and asylum seekers we think about the cost; the burden; about what we're called to give or give up. However, we forget about what migrants and refugees bring to our communities. We forget that at some time most of us, or our families, have also come from somewhere else. Migrants and refugees do not come empty handed. They come to us with an abundance of gifts, experiences and wisdom. Imagine our country without the rich influences of people who have come here from all parts of the world.

World Day for Refugees and Migrants is also a chance for each of us to reflect on how well we welcome strangers into our community, how much of a fair go we give them and what we do to assist them to participate fully in Australian life.

In his message for the 101st World Day for Migrants and Refugees, Pope Francis urges us to be a *Church without frontiers*, to stand in solidarity with migrants and refugees and to help create a culture of acceptance where no one is seen as useless, out of place or disposable.

"Large numbers of people are leaving their homelands, with a

suitcase full of fears and desires to undertake a hopeful and dangerous trip in search of more human living conditions. Often, however, such migration gives rise to suspicion and hostility, even in ecclesial communities, prior to any knowledge of the migrant's lives or their stories of persecution and destitution. In such cases, suspicion and prejudice conflict with the biblical commandment of welcoming with respect and solidarity, the stranger in need" (Pope Francis, 2015)

This year marks the 40th anniversary of Vietnamese settlement in Australia. With this newsletter we have included an article from Kairos where Bishop Vincent Long OFM Conv describes the celebrations to mark this milestone, and reflects on the contributions that the Vietnamese community has made to both Australia and the Church.

Thank You

As we draw to the end of what has been a very busy term, I'd like to thank students, staff and families for all your hard work and support throughout the term. The end of term is a particularly challenging time for everyone. Just in the last three weeks we've had exams, culminating assessment tasks, reports, Year 10 Music and Drama Nights, 9 Live, VET Taster Day, Tertiary visits, Tournament of Minds Day, Maths Games Day, History Box, Year 10 Titration Stakes and the Italian Poetry competition. Without a doubt, by next Friday, everyone: students, staff and families will have earned a break.

We can look back over Semester 1 and feel well pleased with all we've achieved. Our school has been a very positive place and I'm continually amazed by people's generosity, openness and

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willingness to help in any way they can. We look forward to an equally good second semester.

On behalf of the College community I wish all families a very enjoyable and relaxing break.

Congratulations

In recent weeks we've been delighted to hear of the safe arrival of two more babies to members of our staff. Andrea Jurcec (Leury) and her husband Mark have welcomed their first child, a son, Jack, and Jenny Spataro and her husband Phil are also the proud parents of a son, Thomas Rocky. This makes it four boys and two girls at the moment.

Year 7 Premier League

This term Year 7 students have been participating in Premier League. Congratulations to all teams on the terrific school spirit and fine sportsmanship they've shown. Each team can boast that they did their absolute best and that they continually improved throughout the season.

Whilst all teams had a very good season, a special mention needs to go to the girls' volleyball team who made the cross over finals. Although defeated by Kolbe in the semi-finals, we are very proud of all the girls achieved.

Years 9 and 10 Exams

We'd like to congratulate all students in Years 9 and 10 on their excellent approach to the recent exams. They followed instructions, were well prepared and managed themselves in a mature and responsible manner throughout the week.

Thank you to families for all your support during exam week, both in being there for your son / daughter, in ensuring that they have the time and space for study but also in dealing with the changed arrangements for the school day.

With each experience of exams you can see students developing better approaches to their studies. Hopefully, everyone is beginning to see that the best preparation for exams begins in the first lesson of the semester, not the night before the exam!

The Feast of St Alban

Monday 22 June is the Feast Day of St Alban the Martyr. Alban was a Roman-British citizen, living in the 3rd century in the Roman town of Verulamium. Today this area is Hertfordshire in England.

Alban gave shelter to a Christian priest and was so impressed by what he learnt from the priest that he decided to become a Christian. When the Romans came to Alban's house looking for the priest, Alban exchanged clothes with him so that he could escape. For this, the Romans arrested Alban and put him on trial. St Alban is noted for standing strong in his faith, even in the face of death. St Alban was the first British martyr.

St Alban was a welcoming and generous man; a good 'Samaritan' who stood up for others. Alban was not happy to be a bystander or to watch someone else being hurt, instead, he

stepped in to do what he could. He was an ordinary person who did the right thing, no matter the cost. Hopefully, these qualities are still strong in our community, a community named after him.

Enhancing Catholic School Identity surveys

Thank you to all families who took the time to complete the survey. Your input is very much appreciated.

End of Term Arrangements

Friday 26 June is the final day of Term 2. School hours will be as normal, beginning at 8.40am and concluding at 3.05pm.

Start of Term 3

Term 3 will commence on **Monday 13 July**. Please note this will be **Day 1** of the Semester 2 timetable.

Holidays: A time to get organised

The holidays provide a good opportunity for families to check uniform items, to buy school shoes if these are needed, to let down hems if the kilt is too short, to mend PE uniforms that have become tattered etc... There's really no excuse for students not being in full uniform at the beginning of term. It's always surprising how often we hear the excuse that a uniform is in the wash or that shoes are lost or worn out on the first day of term! I ask the support of families in this matter.

Students who are disorganised in their approach to their studies might like to spend some time organising their books, notes and iPad.

Arrangements for Thursday 23 July: Staff Planning Day

On this day Year 10 students will be on Work Experience and three Year 8 classes will be participating in their City Experience.

Year 7 and 9 students (and Year 8 classes not on camp) will not be required at school.

Staff not involved in the Year 8 City Experience will be involved in a review of the Year 7 learning program or will attend a day with Dr. Richard Gailliardetz, a theologian from Boston College. This day will be at Catholic Regional College Melton and is a joint professional learning activity with all the CRC Colleges. Dr. Gailliardetz will explore the topic: **Wrestling with Tradition: Faith, Doubt and Questions in the Church today.**

Save the Dates: Year 10 Families

In the early part of Term 3 Year 10 students will be selecting their courses for Year 11. This brings to a conclusion much of the planning and preparation that they have already done in the Chrysalis program, in their interview with Ms Dykes and in their preparation for Work Experience.

Year 10 families need to be aware of some key dates related to course planning for Years 11 and 12. Each activity is designed to support students in planning for the next two years and in their

transition to CRC Sydenham. It is very important that Year 10 students and their families attend all activities. **Please note these in your diary.**

Wednesday 29 July: Sydenham Open Evening and Careers Expo

Tuesday 11 August: Course Planning Day at CRC St Albans

Wednesday 19 August: Course selection day and enrolment interview at CRC Sydenham

Annual Report 2014

Our 2014 Annual Report is now available to families on the College website at www.crcstalbens.catholic.edu.au Hard copies are also available from the school office and will be available at Student / Parent / Teacher interviews in the third week of Term 3. I'd encourage all families to take a look.

Newsletter

The newsletter is published fortnightly and distributed on **Day 10 (Friday Week 2)**. Students will have a chance to read it before placing it in their diary to be taken home to parents that evening.

Newsletter Days for Term 3 2015:

Friday 24 July, Friday 7 August, Friday 21 August, Friday 4 Sep, Friday 18 Sep

The newsletter can also be accessed on Friday morning (Day 10) on the College website at:


<http://www.crcstalbens.catholic.edu.au>

Since our last newsletter.....

Over and above the day to day activities of the school since our last newsletter students, families and staff have participated in the following:

- Years 9 and 10 exams
- Year 7 Premier League Girls Volleyball cross over final
- Senior Secondary Pathways program
- Year 10 Tertiary visits
- VET Taster Day at Sydenham
- Year 7 History Box activity
- Year 7 Maths Games Day
- Year 8 Tournament of Minds
- First Aid training for Year 9
- 10 MacKillop Community Service
- Food Bank Victoria visit
- Crowd Funding activity
- RACI Titration Stakes

I am sure that students and their families are very appreciative of all these opportunities and the time and energy that staff put into organising and offering these experiences.



CHRISTINA UTRI
PRINCIPAL



Catholic Regional College St Albans

A few vacancies remain for
year 7 2016

To enrol call **Anne Stokie on 9366 2544**
or visit **www.crcstalbens.catholic.edu.au** for
more details



www.crcstalbens.catholic.edu.au
9366 2544



family Matters

SCHOOL FEES

A reminder to all families that First and Second Term Fees are now overdue

If families are having any difficulties with school fee payments please do not hesitate to contact me as soon as possible at the college office, on: 93662544.

Anne Ross

If school fees are paid in full before the end of this term, a

\$100 DISCOUNT

will apply

CAREERS CORNER

Parent as Career Partners Information Night

Is now on the 21st of July at 7pm in the Language Centre. All year 9 families are welcome. This evening is particularly useful for parents who want to learn more about VCE and VET programs available to their child in 2016.

To assist with catering please RSVP to Jill on 93662544 or idykes@crcstalbens.com.au

WORK EXPERIENCE REMINDER

All year 10 students need to bring in their **signed** work experience form **before the holidays**.

YEAR 8 OVERNIGHT CAMP TO MELBOURNE

As part of the Peg8sus program (Personal and Social Learning) all Year 8 students will be attending an overnight camp to Melbourne. This camp is a very important part of your child's development and growing need for independence and travelling around Melbourne is central to the experience. It provides opportunity to build friendships, skills in safety and responsibility, participation in group challenges in the city of Melbourne and also requires your child to meet several tasks for English and Humanities subjects.



The dates for this camp are as follows:

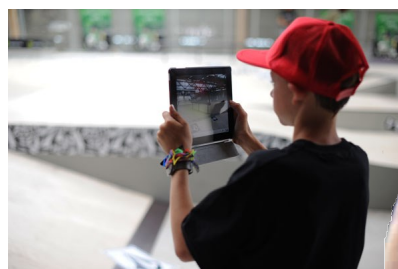
| | | |
|--------------------|--------------------|------------------------|
| Tuesday—Wednesday | 21st and 22nd July | 8 Attard and 8 Orifici |
| Wednesday—Thursday | 22nd and 23rd July | 8 Edison |
| Thursday—Friday | 23rd and 24th July | 8 Hollows and 8 Clark |

During the Melbourne City experience, students will participate in exploration of the City via a Scavenger Hunt and dining experiences, English film work, Humanities questionnaire and city living. Skills will also include public speaking and forming new friendship groups and students are encouraged to appreciate the city environment with all of their senses.

It is necessary for each student to have their own myki card for this important part of their learning, enabling them to move about the city on both days. Each card needs to be topped up before the first day of travel. A new (child under 16) student card will cost \$3 and travel for the two days will cost \$8, a total of \$11 for travel during the camp.

Students need to be at school at 8.30am and will return the following day at 3.05pm. This is an overnight camp.

For any further enquiries, please speak to your child's homeroom teacher or Mr Tobin.



FINANCIAL ASSISTANCE Information for parents

Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School **camps** provide children with inspiring experiences in the great outdoors, **excursions** encourage a deeper understanding of how

the world works and **sports** teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- \$125 for primary school students
- \$225 for secondary school students.

How to Apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date

You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef



Trợ giúp Tài chính Thông tin cho Cha mẹ

Camps, Sports & Excursions Fund (CSEF) Quỹ dành cho Cắm trại, Thể thao và Du ngoạn (CSEF)

Mọi trẻ em ở Victoria đều nên có được thật nhiều cơ hội học tập bên ngoài lớp học. Quỹ dành cho Cắm trại, Thể thao và Du ngoạn sẽ bảo đảm là không có em nào bị lỡ mất cơ hội cùng các bạn trong lớp tham gia các hoạt động quan trọng, mang tính giáo dục và vui nhộn.

Đi cắm trại với trường sẽ cho các em những trải nghiệm lý thú ở bên ngoài, các cuộc du ngoạn khuyến khích tìm hiểu sâu sắc hơn về hoạt động của thế giới và thể thao dạy các em kỹ năng làm việc theo nhóm, kỷ luật và lãnh đạo. Tất cả đều nằm trong khuôn khổ của một chương trình giảng dạy lành mạnh

CSEF sẽ được Chính phủ Tiểu bang Victoria cung cấp nhằm trợ giúp các gia đình hội đủ điều kiện để trang trải các chi phí cho các hoạt động du ngoạn, cắm trại, thể thao ở trường.

Nếu quý vị có thể giảm giá hợp lệ được cấp dựa trên trải nghiệm tài chính hoặc là cha mẹ nuôi tạm thời (foster parent), quý vị có thể hội đủ điều kiện để nhận CSEF. Khoản phụ cấp này sẽ được trả cho trường để sử dụng cho các chi phí liên quan tới các hoạt động cắm trại, du ngoạn, hoặc thể thao phục vụ lợi ích con em quý vị.

Số tiền CSEF hàng năm cho mỗi học sinh sẽ là:

- \$125 cho học sinh tiểu học
- \$225 cho học sinh trung học

Làm thế nào để xin

Liên lạc với văn phòng của trường để lấy đơn xin CSEF hoặc tải từ www.education.vic.gov.au/csef

Ngày hết hạn

Quý vị nên nộp đơn xin CSEF tại trường trước ngày 26 tháng 6 năm 2015.

Để có thêm thông tin về CSEF, xin hãy vào trang mạng www.education.vic.gov.au/csef



Melbourne's Vietnamese Catholics celebrate 40 years in Australia

WORDS • Bishop Vincent Long OFM Conv



The statue of Mary on a richly symbolic float.



The crowd gathers around the figure of Our Lady of Lavang.



Clockwise from left: Flying balloons are a symbol of hope for the future; floral tribute to Mary; happy faces; a woman and child in traditional Vietnamese dress.

PHOTOS SUPPLIED BY BISHOP VINCENT LONG OF FM CONG.

On the first weekend in May, Vietnamese Catholics across Melbourne gathered in big numbers at the Catholic Centre in Keysborough to celebrate the Second Congress of Our Lady of Lavang.

Under a clear sky and unusually warm autumn sunshine, a sea of people in their traditional costumes and uniforms processed in honour of their beloved Our Lady of Lavang, whose statue was appropriately carried by a boat. This year marks the 40th anniversary of the Fall of Saigon and the subsequent exodus of Vietnamese boat people.

According to the 2011 Census, there are 233,387 people of Vietnamese ancestry living in Australia. Of these, 85,191 live in Victoria, mostly in Melbourne. The Vietnamese Catholic community in Melbourne has more than 23,000 members and 15 Mass centres, making it the largest and the best organised group in Australia.

Following the success of the first congress in October 2013, the community decided to celebrate the milestone of their settlement with a bigger and better event. With a combined attendance of over 7000 people, the congress exceeded all expectations. The overwhelming sense of pride, joy and harmony and the spirit of dedication and service that characterised the event were remarkable.

Every church-based group in the community was represented: Cursillos, Secular Franciscans, Secular Dominicans, Legion of Mary, Eucharistic Youth, World Youth Day Youth, Marriage

Encounter, Catholic Mothers, Divine Mercy and so on. Over 200 volunteers worked around the clock to ensure the safety and wellbeing of all participants.

The theme of the congress was 'With Our Lady of Lavang, we journey with our Vietnamese people'. Participants were treated to a rich program of spiritual, historical and cultural significance. The evening concert, for example, recounted the many stories of Vietnamese people who lived during the tumultuous period between the 1950s and 1970s. Beginning with the partition of the two Vietnams, going through the longest civil war in history and then ending with the communist takeover of the south and the tragic exodus of boat people, the concert brought to life the many tales of suffering, resilience and hope.

In all these trials and tribulations, Vietnamese Catholics are reminded that Mary accompanied them on their journey of life and faith, just as she did her battered children in the time of the imperial persecution in Vietnam.

Bishop Michael Hoang Duc Oanh, from the Diocese of Kontum in central Vietnam, was the guest speaker. Bishops Hilton Deakin, Peter Elliott, Terry Curtin and Mark Edwards OMI were also in attendance.

Mgr Greg Bennet spoke on behalf of Archbishop Denis Hart. He paid tribute to those who left everything in pursuit of freedom and dignity, including the thousands who perished on the seas, in the refugee camps and along the way.

Continued overleaf



PHOTOS SUPPLIED BY BISHOP VINCENT LONG OFM CONV.

Clockwise from top left: A moving scene of a mother mourning her dead child during the civil war; children re-enact the Annunciation scene; one of the many performers; two young girls sing the National Anthem; straw hats are placed to form a map of Vietnam; Bishop Mark Edward OMI, Bishop Emeritus Hilton Deakin, Bishop Hoang Duc Oanh, Bishop Vincent Long OFM Conv. and Mgr Greg Bennet; all eyes are fixed on Mary.

From previous page

'Today we thank you for the witness of your faith and your extraordinary ability to rise above adversity to grasp the promise that God held out to you. You were prepared to leave all behind in order to seek a new life in a new land. Your faith was strong—your devotion to Our Lady, simple prayers whispered seeking God's shepherding love, were your talismen for the journey,' Mgr Bennet said.

He spoke of the Vietnamese Catholics as the providentially renewing force for the Church in Australia. They enrich the Archdiocese of Melbourne with their vibrant faith, their religious brothers and sisters, priests and even their own bishop!

'There is something powerful about the gift of Vietnamese families who to this day are proud to allow their children to

serve God and the Church with their joyful, faithful and dedicated lives,' Mgr Bennet said.

The congress was the joint effort of the community, rich with spiritual reflections, catecheses, processions, floral presentations and other activities. It was an expression of the community's desire to give witness to their faith and to nurture it in a new Australian environment.

In my concluding homily, I gave thanks to God for his providential care. Notwithstanding the tragic exodus, Vietnamese Catholics today have come of age and become God's unlikely instruments. It is their mission to renew the Church in Australia and to act as catalysts for a new dawn of hope in their native land. ●



Pyjama and Onesie Day

On Tuesday 23rd June the whole school community are invited to **come to school in your Pyjamas or Onesie** to support the students and staff doing the Winter Sleepout. We ask that you donate **a gold coin on the day**. There will be a lunchtime concert and we will be selling sausages in bread as well. All money raised will go to the St Vincent De Paul Society along with all the blankets and clothing collected.

Wednesday Morning Mass Roster

| Date | School | Class |
|-----------|--------|--------------|
| 24th June | CRC | 7 Kiewa- JDS |

TERM THREE ROSTER

| | | |
|---------------|-----|--------------------|
| 24th June | CRC | 7 Kiewa- JDS |
| 15th July | CRC | 9 Lyons/Barton-MCS |
| 29th July | CRC | 7 Avoca- JII |
| 5th August | CRC | 9 Deakin-CML |
| 19th August | CRC | 9 Huges- DIO |
| 2nd September | CRC | 7 Yarra-MPO |

Thank you to 7 Kiewa for leading us in mass on Wednesday 10th June. We look forward to our final mass for term 2 on the 24th June.

Mass Overhead Operators

We are looking for more students to get involved in operating and displaying the overheads for mass on Wednesday Mornings. If you want to learn or give it a go, please see Mr Marshall.



We also ask that students who don't choose to come in their pyjamas, wear full school uniform.

This is not a casual dress day, it is a pyjama fundraiser day.



St Vinnie's Crew

THE WINTER SLEEPOUT IS HERE

ONLY 40 PLACES

When :

Tuesday 23rd June – Wednesday 24th June

Time :

6:45pm Tuesday till 8:00am on the Wednesday

Place :

College Hall

WINTER BLANKETS, JUMPERS, SOCKS, GLOVES, BEANIES...

The St Vinnie's Crew would like to collect as many second hand blankets, jumpers, jackets, beanies, scarfs, gloves etc...etc... to donate to this year's St Vinnie's Winter Appeal. We ask the school community to kindly donate any of these items in good condition.

Please give all donations to the front office.



Year 9 Program

The first half of the year has been a very busy one for our year 9 students.
The journey so far...

In Term 1 of the Yr 9 Trinity Program, the students focussed on The Self. Through a series of written and hands on activities and guest speakers, students developed a greater independence and an understanding about the importance of good nutrition for their physical and mental well being. Students also learned about what it means to be a man and woman in today's society; the implications of our behaviour on our future, our families and our community; the effects of negative self-talk and the importance of a positive self-image. They researched the symptoms and effects of stress; how it impacts on society and investigated a variety of stress management techniques.

In Term 2, the students focussed on their Future. They explored what it means to be an adult; the roles and responsibilities; the employment market and the world of work. Through various classroom activities and a number of guest speakers, students began exploring and preparing for their own future pathways and employment options. The students have been guided through the process of applying for jobs, which included the writing of a job application and resume and sitting a mock interview. They are currently undertaking Drug Education and have recently completed First Aid training and a visit to CRC Sydenham on Friday 12th June for VET Taster day.

Still to come...

In Term 3 of the Yr 9 Trinity Program, the students will focus on Community involvement. Through a series of written and hands on activities, students will develop an understanding of voluntary work and develop the skills required when working with a variety of people within our community. Students will also undertake a project with a particular community not-for-profit agency and learn about the value and importance of individual contribution of time and money to assist in our community. They will also take part in the inter-school sports Premier League Program.

Semester two permission forms for all activities related to the Trinity Program and Premier League will be distributed soon to students and will need to be signed and returned by your child to their Pastoral Care teacher before the end of term.

KEY DATES FOR YEAR 9

Trinity Program (Tuesday Day 7)

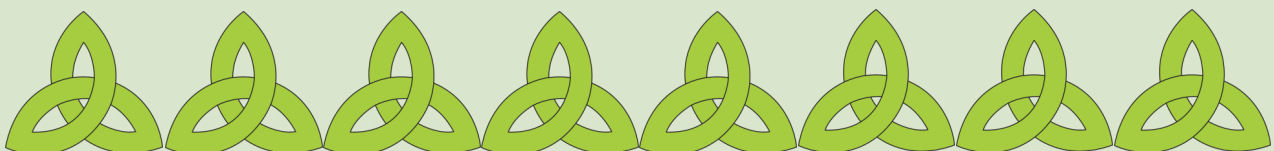
- 21st July – Goal Setting & Volunteer Training
- 4th August – Meet & Greet Community Agency
- 18th August – Managing Risky Behaviour
- 1st September – Community Service
- 15th September – Fun Run

Premier League Fixture

- 21st July – CRC Melton (A)
- 28th July - CRC Caroline Springs (H)
- 4th Aug – Caroline Chisholm (A)
- 11th Aug - Emmanuel College (H)
- 18th Aug - Mackillop College (H)

Other Important Dates

- 21st July – Parents as Career Partners Night
- 29th July - Twilight Open Evening and Careers Expo (CRC Sydenham)
- 16th – 18th Sept – Yr 9 Camp



Welcome once again to Nutrition Corner . . .

Food Technology is an important life skill taught at CRC ST Albans and each week students have the opportunity to prepare meals they may then eat during the day or take home with them. It is therefore part of the school requirement that each student bring their own container to every lesson. The container should be large enough to carry a small meal, be watertight and have the student's name written on it. In the interest of sustainability, the school will no longer provide students with a container each week.

As a requirement for OH&S purposes, long hair (past the shoulder) must be tied back in class.

Enjoy your week and keep cooking!



Brimbank Libraries
Celebrating Learning



SCHOOL HOLIDAYS

Someone Once Said . . .

“If you focus on success, you’ll have stress. But if you pursue excellence, success will be guaranteed.”

- Deepak Chopra

PAPER PLANE Making Competition

Make the ultimate paper plane that flies the furthest!

Deer Park: Monday 29 June, 3-4pm
Sunshine: Tuesday 30 June, 3-4pm
Keilor Village: Wednesday 1 July, 3-4pm
Sydenham: Thursday 2 July, 4pm (after movie screening)
St Albans: Friday 3 July, 3-4pm
St Albans: Monday 6 July 4pm (Grand Final)

MOVIE SCREENINGS
 Catch a holiday movie at your local library!
Sydenham: Thursday 2 July, 2-4pm
St Albans: Monday 6 July, 5.15-7.15pm
 Call one of our branches to find out more!!
 Limited Spaces. Bookings essential.

MINECRAFT GAMES COMPETITION

Challenge your friends to create the greatest structure within Minecraft!
 Use a library tablet or bring your own device

Deer Park: Tuesday 7 July 2.30-4pm
Sydenham: Wednesday 8 July 2.30-4pm
Sunshine: Thursday 9 July 2.30-4pm
St Albans: Wednesday 8 July 2.30-4pm

For ages 5+.
Limited spaces. Bookings essential.

Have you changed your contact details?

Families are reminded that the school needs to be notified immediately that there are changes to phone contact details or addresses. Please ring the office, on 9366 2544 or come in and speak to Jill.

| | | |
|-------------------------------|---|-------------|
| Deer Park Library | Corner Neale and Station Roads, Deer Park | T 9249 4660 |
| Keilor Village Library | Kennedy Street, Keilor | T 9249 4670 |
| St Albans Library | 71A Alfreda Street, St Albans | T 9249 4650 |
| Sunshine Library | McCracken Street, Sunshine | T 9249 4640 |
| Sydenham Library | 1 Station Street, Taylors Lakes | T 9249 4680 |



Nationally Consistent Collection of Data School Students with Disability

Dear Parents and Carers,

The Australian government requires all schools to inform them of the number of students with a disability enrolled at their school and how those students are supported. CRC is currently collecting this data. This information helps the government to make decisions about funding across a variety of programs. CRC would like to ensure parents that the confidentiality of students will be protected throughout this process. The data collection requires numbers only, no names are used. Please read the following fact sheet carefully as it explains the process in detail. If you have any concerns please feel free to contact the school. The websites referred to within the following fact sheet are also useful sources of information.

2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a



student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- ♦ the student's level of education (i.e. primary or secondary)
- ♦ the student's level of adjustment
- ♦ the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- ♦ consultation with parents and carers in the course of determining and providing reasonable adjustments
- ♦ the school team's observations and professional judgements
- ♦ any medical or other professional diagnosis
- ♦ other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student

names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at:

<http://resource.dse.theeducationinstitute.edu.au/>.



Brisbane Ranges Overnight Hike Semester 1 2015

Congratulations to all Outdoor Education students who successfully completed the Brisbane Ranges Overnight Hike! It was a great effort by all students to endure testing weather conditions, setting up tents, cooking in the dark and hiking up to 5 hours a day on the 14th and 15th of May. Each class was required to work in teams of 2 or 3 people for cooking and sharing a tent. Each person carried their own hiking pack with everything they needed for the 2 days. This included tents, Trangias (cooking equipment), sleeping bags, mat and spare warm clothes!

Students had the opportunity to navigate their group along 4WD tracks, bush tracks and even sometimes off the beaten track to explore and challenge themselves in the wonderful environment which is the Brisbane Ranges.

Each class had a slightly different experience as they all hiked and camped at different locations in the National Park. Though there were differences, each group needed to work together as a team and support each other when walking along the difficult uphill and what seemed like long final kilometres.

From the Outdoor Ed course, students have gained valuable skills which have prepared them to camp and hike in the great outdoors. Their teachers, Miss Lowe, Mr

Quinn and Miss Moss were very happy with their group's organisation and teamwork displayed in the lead up to camp and during the two days away from school. We hope they all go out and enjoy the great parks we have close by and continue to use their camping and hiking skills in the future!



Year 7 Premier League

Year 7 Premier League has now finished, with students enjoying competing in the sports of soccer, Australian Rules Football, netball, basketball and volleyball. A notable achievement was the girls' volleyball team making it to the semi-final. Congratulations go to all teams for the way their sportsmanship was displayed, and thanks goes to all of the staff and coaches that helped the teams each week.

William Watson, Sports Coordinator.



KEY DATES

Friday 26 June:

Final Day of Term 2
School finishes at 3.05pm

TERM 3

Monday 13 July:

(Day One) Term three begins

20 July – 24 July:

Year 10 Work Experience /
Year 8 City Experience

Thursday 23 July:

Staff Planning Day
(No school *except for students on
Year 8 City Experience*)

Tuesday 28 July:

Student / Parent / Teacher interviews
(3 – 8pm)
(Students dismissed at 2.15pm except
Yr 9 Premier League students)

Wednesday 29 July:

Open Evening and Careers Expo
at CRC Sydenham
(Very important that all Year 10 students
and their families attend)

Thursday 30 July:

Student / Parent / Teacher interviews
(3 – 8pm)
Students dismissed at 2.20pm)

Tuesday 11 August:

Years 11 & 12 Course Planning Day
(Year 10 students)
Year 10 Social

Wednesday 12 Aug:

Staff Planning Day
(No school for students)

Wednesday 19 Aug:

Course Selection and Enrolment
interview: CRC Sydenham
(Year 10 students and families)

Tuesday 1 September:

Term 3 Immersion Day

16 – 18 September:

Year 9 Camp

18 September:

Year 8 Reflection Day