

A PRAYER  
FOR COURAGE,  
WISDOM,  
FAITH  
AND LOVE

LORD, GRANT US

~ COURAGE TO DO RIGHT  
WHEN DOING WRONG  
OR NOTHING AT ALL  
WOULD BE EASIER.

~ WISDOM TO SAY THE RIGHT THING  
AT THE RIGHT TIME  
BECAUSE WORDS HAVE THE POWER TO  
HELP OR TO HURT.

~ FAITH  
IN THE GOODNESS OF HUMANKIND  
BECAUSE LIVING IN DOUBT AND FEAR IS  
NOT LIVING AS YOU  
MEANT IT TO BE.

AND, MOST IMPORTANT,

~ LOVE.  
THE KIND THAT GIVES  
WITHOUT DEMANDING,  
SUPPORTS  
WITHOUT HOLDING TOO TIGHTLY,  
AND UNDERSTANDS THAT WE ARE, ALL  
OF US,  
IMPERFECT.

### *From the Principal . . .*

**Thank you to 7 Kiewa who prepared this week's Wednesday morning mass. In reflecting on the gospel which was the story of the vine and the branches, Fr. O'Reilly challenged all of us to live the '3C's' more fully: Consideration, Cooperation and Care. He makes a great point. What would our friendship group, our family, our class, our sporting team, our community and our school be like if each of us was just a little more considerate, cooperative and caring?**

*Often people are very caring and find it easy to cooperate with their family and close friends but do not show the same consideration for strangers or people they don't like. You only need to travel on public transport, drive on the road or visit shops to see this.*

*The real challenge of living the 3C's well is to care for, be considerate of and cooperate with those we don't know well and maybe even don't like, as much as those we like and know well. I daresay this might be what Jesus was getting at in asking us to love others as he loved us.*

*I hope that you enjoy this week's newsletter. This edition features the Arts and the Year 7 Reflection Day. This gives just a small insight into the many terrific things that are happening in these areas. Thank you to the students and staff who have taken the opportunity to share their experiences.*

### *Thank You*

*Thank you to all families for your participation of the Student / Parent / Teacher interviews over this past two weeks. Your interest is very much appreciated and is of great support to your son / daughter. I trust that you and your child also found the time spent at the College to be valuable. These meetings provide students with the opportunity to celebrate what they've achieved, to reflect on their learning and to set goals for the rest of the semester.*

### *SACCSS Cross Country*

*Best wishes to all the students who will represent the College at the SACCSS Interschool Cross-Country on Tuesday. We look forward to*

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Continued from Page 1

each of you achieving your personal best and participating in the spirit of sportsmanship.

### *Input on suggested changes to the uniform*

With this newsletter families will receive information about possible changes to the school blazer and girls' kilt. The proposed items will be on display in the school office from **Monday 02 May until Friday 27 May**. We invite students and families to take a look and to give feedback, either directly to Jill or by email to:

[enquiries@crcstalbans.com.au](mailto:enquiries@crcstalbans.com.au).

### *Newsletter*

The newsletter is published fortnightly and distributed on **Day 5 (Friday Week 1)**. Students will have a chance to read it before placing it in their diary to be taken home to parents that evening.

Newsletter Days for Term 2 2016:

Fridays:

13 May, 27 May, 10 June, 24 June

The newsletter can also be accessed on Friday morning (Day 5) on the College website at:

<http://www.crcstalbans.catholic.edu.au>

### *Applications for Year 7 2017*

Enrolments are now being taken for Year 7 2017. Application forms and College Information packs can be obtained from the front office at any time. The application form can also be downloaded from the College website at [www.crcstalbans.catholic.edu.au](http://www.crcstalbans.catholic.edu.au).

### *Since our last newsletter....*

Over and above the day to day activities of the school since our last newsletter students, families and staff have participated in the following:

10 MacKillop Community Service

SACCSS Interschool Swimming

Year 9 Media Arts visit to ACMI

Pathways Program

Parent / Teacher / Student interviews

Year 7 Premier League

ANZAC Day Commemorative Service

Year 7 Reflection Day

Inter-house basketball competition (Years 9 & 10 girls)

Year 7 writer's workshop excursion

Year 8 author visit

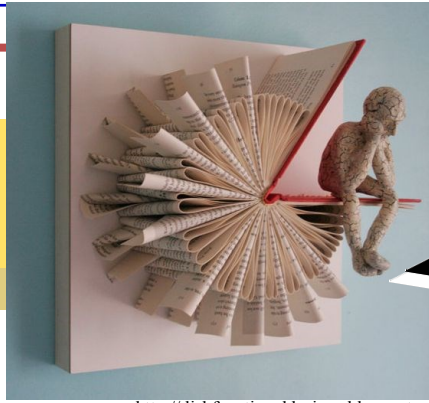
*I am sure that students and their families are very appreciative of all these opportunities and the time and energy that staff put into organising and offering these experiences.*



CHRISTINA UTRI  
PRINCIPAL

TIME

CATHOLIC REGIONAL COLLEGE



<http://dishfunctionaldesigns.blogspot.ca/>

2 READ  
APRIL 2016

ST ALBANS LIBRARY NEWSLETTER

- WIMMERA
- KIEWA
- SNOWY
- HOLLOWS
- DEAKIN
- HUGHES
- YARRA
- ATTARD
- ORIFICI
- BARTON
- O'CONNELL
- MACKILLOP
- LITTLE
- MCAULEY
- LYONS
- EDISON
- CURTIN
- CLARK
- MANNIX

## Readers cup Leader board 26<sup>th</sup> April

The big improver this week is 10 O'CONNELL who have jumped 8 places to now be number 11! 9 Hughes and 8 Edison have also improved their standings in the Reading Challenge. The competition is still wide open and anyone can win, so keep up the good work and keep reading.

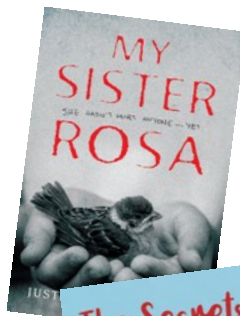
### My Sister Rosa

by Justine Larbalestier

What if the most terrifying person you'd ever met was your ten-year old sister? A spine-chilling psychological thriller from one of Australia's finest YA authors.

*'I promise,' said Rosa. 'I won't kill and I won't make anyone else kill.' I can't see the loophole. Since the guinea pig there's been nothing. Months now without Rosa killing as much as a mosquito. As far as I know.*

Che Taylor has four items on his list: 1. He wants to spar, not just train in the boxing gym. 2. He wants a girlfriend. 3. He wants to go home. 4. He wants to keep Rosa under control.



### The Secrets We Keep

by Nova Weetman

I don't know if you've ever seen a house burn, but it's not like anything else ...

Clem Timmins has lost everything – her clothes, her possessions, her house and her mum. Now living in a tiny flat with her dad, Clem has to start a new school and make new friends. On her first day, Clem tells Ellie that her mum died in a house fire and immediately regrets it when Ellie latches on and confides that her own mother is dying of cancer. When Clem receives a letter she doesn't want to read, it becomes clear she can't run from her past forever, especially when the truth appears right in front of her face



[www.filigranes.be](http://www.filigranes.be)

### What's on when..

Mindful Colouring in the Library - Recess, Lunchtime & after school

April 29<sup>th</sup> Premier's Reading Challenge

- STARTS TODAY -

May 25<sup>th</sup> Reading Hour

June 22<sup>nd</sup> Reading Hour

### Remember we can help with:

Computer access, Computer assistance, Reading selection  
Homework help, Chess and card games are available in the library

for quiet use at recess and lunchtime

## April Reading Hour

Another successful Reading Hour held in the library, where students were able to have a chance to read the new books .



Remember you can access the Library through the school web page [www.crcstalbans.catholic.edu.au](http://www.crcstalbans.catholic.edu.au)



**Prayer of St Francis of Assisi**

*Lord, make me an instrument of Your peace.  
 Where there is hatred, let me sow love;  
 where there is injury, pardon;  
 where there is doubt, faith;  
 where there is despair, hope;  
 where there is darkness, light;  
 where there is sadness, joy.  
 O, Divine Master,  
 grant that I may not so much seek to be consoled as to  
 console;  
 to be understood as to understand;  
 to be loved as to love;  
 For it is in giving that we receive;  
 it is in pardoning that we are pardoned;  
 it is in dying that we are born again to eternal life.*

**Wednesday  
Morning  
Mass**

**TERM 2 ROSTER**

4th May  
Sacred Heart

11th May  
CRC, 9 Lyons  
Ms Gusman

18th May  
Sacred Heart

25th May  
CRC, 7 Wimmera  
Mrs MacDonald

1st June  
Sacred Heart

8th June  
CRC, 8 Clark  
Ms Iaria

15th June  
Sacred Heart

22nd June  
CRC, 10 Little  
Mr Mead

*A big thank you to  
 Mr Donahoo and  
 10 McAuley for their work  
 in preparing and leading  
 mass on the 20<sup>th</sup> April;  
 and to Ms Cantsilieris and  
 7 Kiewa for their mass  
 on the 27<sup>th</sup> April.*



**Project Compassion**

Thank you to the school community for their efforts in giving towards Project Compassion. We collected a total of \$677.62.

Congratulations to the following classes for raising the most money for their year level: 7 Yarra 8 Orifici 9 Hughes 10 Mannix



## Year 7 Reflection Day – Friday 22<sup>nd</sup> April 2016

### “We are Instruments of Peace”

On Friday 22<sup>nd</sup> April the year 7 level participated in a Reflection Day. This was a chance to take time out from the busy life of school and pray, explore, discover and reflect on what it means to be an instrument of peace.

Students were taken through a variety of activities led by their RE and Homeroom staff. The day was a wonderful experience for everyone involved. I would like to take this opportunity to thank both, staff and students for their work and commitment in making the day a special one. Thanks to Ms Petruccelli, Mr Danger, Mrs Lowe, Mr Torok, Ms Calafiore, Mr Stachan, Ms Iaria, Ms Cantsilieris, Mrs MacDonald and Mrs Corson. Your work was greatly appreciated.

Here are some of the students' reflections on the day and photos of the activities.

- **Mr Marshall**

The year 7 reflection day was a great day to reflect on our start to high school and to be at peace with ourselves and others. My favourite part of the day was being able to have 20 minutes by myself to reflect in silence. - **Arabella**

I enjoyed the Year 7 Reflection day because it had activities that are easy to do, understand, and enjoy. One of my favourite activities was the little people activity, where you had to write how you would be an instrument of peace and decorate your person. - **Jade**

Reflection day was a very calm and peaceful time where we could reflect on who we are as a person and how we could be an instrument of peace in our daily life. For me the highlight of my day was when we went outside for 20 minutes and did meditation.

- **Samantha**

Reflection day was a very fun and exciting day. I got to spend time with my friends and myself; I got to reflect on myself and the decisions I've made in life. The best part of reflection day was having time to myself to think. - **Angelina**

On Reflection Day, I had fun. The day was full of authentic activities all about peace. My most favourite part was the activity where we, the year 7 level, scattered across the Olive Grove to reflect about peace.

- **John**

The whole day was really fun and just enjoyable for us all. The day made us really concentrate on our Faith and how we find peace. The best part of reflection day was when we were assigned a task where we had to find our own spots outside and draw the scene that we were experiencing. - **Kur**

Reflection day was really fun because we did many things that we don't normally do at school; like going out to the garden and playing with friends. Also sharing food and doing different tasks! I really like how the place looked like overall. - **Habib**

### Reflection Day!

On Friday the 22<sup>nd</sup> of April, the year sevens went to a reflection day in Sunbury. The reflection day was a mega hit. Everyone loved it and found it really interesting. We learnt to open up a bit more, to share with the group, and to relate our different experiences and feelings to a variety of images. We also learnt how we can find peace in our daily routines/ activities. Being a class there are going to be things we don't know about each other and the great advantage of being in small groups also helped us (the students) and the teachers to open up a bit more and tell everyone some things about themselves that we never knew. It taught us a lot of memorable things that we can put into practice in our home, school and everyday lives. It was really fun and peaceful. Overall, it was beneficial to everyone. - **Jayne**





familiES  
Matter



Is your  
child enrolled  
for Year 11 2017  
@ Sydenham?

## Year 11 2017 Academic Testing Saturday 30 April

Testing of students enrolled into the Sydenham campus for Year 11 in 2017 will be conducted by Academic Assessment Services at Catholic Regional College Sydenham, 380 Sydenham Road SYDENHAM – in the College Hall. The details are as follows:

Date

**Saturday 30 April**

Time

**8.30am until 12.30pm**

(Please ensure  
that students are picked up  
promptly at 12.30pm)

Bring

**Black or blue pen and a  
scientific calculator.**

A snack and drink for recess.

Uniform

**Full school uniform must be  
worn on this day.**

## SCHOOL FEES

A Reminder to families that **Term 1 fees are now overdue** and families should be making payments towards Term 2 fees.

**If families are having any difficulties with fee payments please do not hesitate to contact me at the college office on:**

**9366 2544 — Anne Ross**



**Catholic Regional college St Albans**

**Are you enrolling your child into Year 7 in 2017?**

To enrol call **Anne Stokie on 9366 2544** or visit [www.crcstalbans.catholic.edu.au](http://www.crcstalbans.catholic.edu.au) for more details



**Thông báo nhập học cho các em học sinh lớp 7 năm 2017**

Trường hiện nay đang nhận đơn nhập học cho các em học sinh lớp 7 năm 2017. Mẫu đơn và thông tin có thể thu được từ văn phòng của trường CRC St Albans bất cứ lúc nào. Quý phụ huynh có thể tìm thấy mẫu đơn nhập học từ trang web của trường tại [www.crcstalbans.catholic.edu.au](http://www.crcstalbans.catholic.edu.au)



An Australian Government Initiative



## My Parents 'n' Me

Supporting children after family separation

Children whose parents have separated may be affected by numerous stressful experiences.

Many children who experience parental separation cope well with the changes over time. However, some children will experience difficulties along the way and require support to help them build resilience.

My Parents 'n' Me is about helping children to understand their parents' separation, to adapt to changes in the family and to feel safe and comfortable to express themselves.

My Parents 'n' Me sessions:

- are age appropriate with children divided into two groups (ages 6-10 and 10-12)
- allow children to gain more insight into their own approach to painful issues as they freely select a balance between watchfulness and participation in group activities
- give children the opportunity to talk to a neutral person about the changes in their family and share their experiences with other children in similar situations
- can assist children to develop resilience and coping strategies.

### Dates

Four sessions per group from 4 - 5:30pm on Thursdays:

9, 16, 23, 30 June 2016

### Course location

Sunshine Family Relationship Centre  
1 Clarke Street, Sunshine Victoria

### Bookings and information

For more information and to make a booking, speak to a staff member at reception at the Sunshine Family Relationship Centre, phone (03) 9313 0444 or email [enquiries@sunshinefrc.org.au](mailto:enquiries@sunshinefrc.org.au)

# NAPLAN

The National Assessment Program - Literacy and Numeracy (NAPLAN) tests for students in Years 7 and 9 will be held on **Tuesday 10 May, Wednesday 11 May and Thursday 12 May.**

The results of the tests provide information for parents and teachers about a child's performance in Literacy and Numeracy. This information can be used to support teaching and learning programs at the school level and improve student achievement. Each student's report will be sent home later in the year showing student performance on a national achievement scale for each test.

The NAPLAN tests assess:

**Writing**

**Language Conventions**

*(including spelling, grammar and punctuation)*

**Reading**

**Numeracy**

The students will be completing two numeracy tests. For one of these tests, calculators are permitted. Students **must bring their own calculator** to the test scheduled on Thursday 12<sup>th</sup> May. If any student does not have a calculator, please ensure that one is purchased as soon as possible to allow time to develop familiarity with its functionality.

Further information about NAPLAN can be found at:

<http://www.vcaa.vic.edu.au/Pages/prep10/naplan/parents/index.aspx>

## NAPLAN



Chương trình đánh giá quốc gia – kiểm tra Anh Văn và Toán Học (NAPLAN) cho học sinh lớp 7 và 9 sẽ được tổ chức vào Thứ Ba (ngày 10 tháng 5), Thứ Tư (ngày 11 Tháng Năm) và Thứ Năm (ngày 12 Tháng Năm).

Các kết quả của các bài kiểm tra cung cấp thông tin cho phụ huynh và giáo viên về hiệu suất của các em học sinh về Anh Văn và Toán Học. Thông tin này có thể được sử dụng để hỗ trợ các chương trình giảng dạy và học tập ở cấp trường và cải thiện thành tích cho các em học sinh. Báo cáo mỗi học sinh sẽ được gửi về nhà vào cuối năm bao gồm thang điểm thành tích quốc gia đối với mỗi bài kiểm tra.

Các bài kiểm tra NAPLAN đánh giá:

Viết

Ước ngôn ngữ (bao gồm cả lỗi chính tả, ngữ pháp và chấm câu)

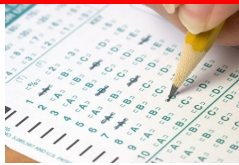
Đọc hiểu

Toán

Các em học sinh sẽ được hoàn thành hai bài kiểm tra toán. Đối với một trong các xét nghiệm, máy tính được phép. Học sinh phải mang theo máy tính của mình cho bài kiểm tra toán vào thứ năm ngày 12 tháng 5. Nếu học sinh nào không có máy tính, quý phụ huynh nên mua cho các em càng sớm càng tốt để có đủ thời gian quen thuộc với chức năng của máy tính.

Thông tin thêm về NAPLAN có thể được tìm thấy tại:

<http://www.vcaa.vic.edu.au/Pages/prep10/naplan/parents/index.aspx>

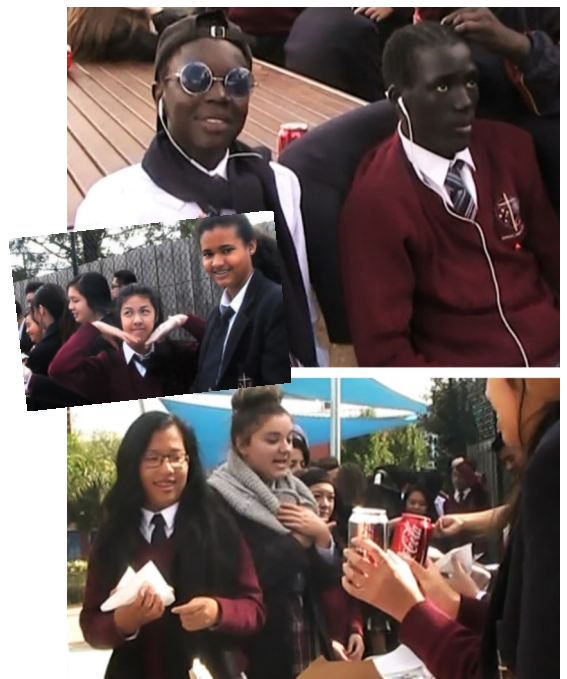


## YEAR 10'S 95% BBQ

Friday 22nd April, 2016

The Student Leader Council have organised a nice little reward for those Year 10 students who have their attendance bar 95% and up, basically the green bar. The reward encourages not just the year 10's to get to school on time, but other students as well. It motivates us to be prepared & punctual, happy and ready for school, and not only that but in the future such as your careers. The Student Leader Council have many more activities and rewards waiting for the year 10's throughout the year, so keep up the good work and always get to school.

- The Media Team



# Is your teenager sleep-deprived?

By Michael Grose

Sleep research has shown that the brain practices what it has learned during the day when a young person is asleep. So sufficient sleep consolidates past learning as well as keeps a young person fresh to maximise their future learning.

Many teenagers today are sleep deprived because they don't get enough sleep. They need between nine and 10 hours sleep each night, yet most get about seven or eight hours sleep. Some get less. Sleep deprivation is akin to jet lag, where they don't function at their optimum. The sleep-wake cycle for teenagers is delayed by up to two hours. That is, they are sleepy later and awake later than when they were children.

Most teens secrete melatonin, which makes them sleepy, around 11.00pm, which makes the time before then a sleepless zone. Children secrete melatonin far earlier than this.

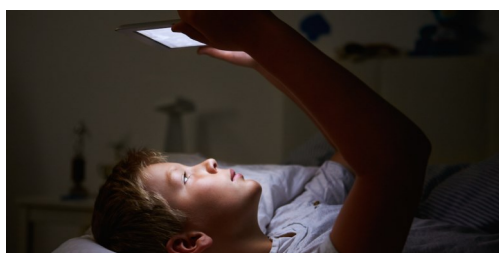
Cortisol, the chemical that wakes them up, is secreted at 8.15am for many teens. It seems the teen brain wants to be asleep just when most have woken up.

One US study found that 20% of teens were asleep in class in the morning, which had catastrophic effects on learning. As a result a number of high schools have delayed the start of school time to accommodate the teen sleep-wake cycle. This enables teens not only to get more sleep but to be at their best (or at least awake) when they are at school.

The results were startling and immediate, including better learning, better behaviour, less fights and fewer kids dropping out of school.

Sleep maximises brain growth, which occurs during adolescence. Sleep also consolidates learning. Sleep research has shown that the brain practices what it has learned during the day when a young person is asleep. So sufficient sleep consolidates past learning as well as keeps a young person fresh to maximise their future learning.

Sleep experts have noted that children who develop good sleep patterns tend to carry these into adolescence.



## Good sleep habits include:

- 1 **Regular bed-times** Kids may fight this, but be regular during the week and let kids stay up a little later on weekends.
- 2 Have a **wind-down time** of up to 45 minutes prior to bed. This includes, removing TV and other stimuli, calming children down, and limiting food intake (and caffeine for teens).
- 3 **An established bed-time routine** that makes the brain associate behaviours such as cleaning your teeth and reading in bed with sleep.
- 4 **Keeping bedrooms for sleep** and not for TV. Bedrooms that resemble caves seem to be recommended.
- 5 Maximising the **three sleep cues** of: darkness (cave-like bedroom), lowering body temperature (baths can be good for this) and melatonin (work within their cycle). Better knowledge of the biology of sleep and of sleep patterns, as well as instigating good habits, will go a long way to helping kids and teens get a good night's sleep.

## Sleep tips for teens:

- 1 Allow them to catch up on lost sleep during the weekends.
- 2 Help your young person schedule their after school activities to free up more time for rest.
- 3 Discuss ways to limit stimulating activities such as television and computer around bedtime. Encourage restful activities such as reading.
- 4 Afternoon naps are good ways to recharge their batteries.
- 5 Make sure they go to bed early each Sunday night to prepare for the coming week.



# ARTS NEWS

MEDIA ARTS VISUAL ARTS  
DANCE DRAMA MUSIC  
VISUAL COMMUNICATION DESIGN



Recently both Year 10 **MEDIA ARTS** classes attended an all day excursion to ACMI to participate in a workshop called 'Film It'. Students worked in teams, writing and shooting a simple short film before completing a first-cut edit in a post-production studio. Students were provided with the opportunity to work with experienced filmmakers, whilst utilising the city backdrop as a location for their creative ideas. These films will be shown at this year's Art exhibition.

*"I learnt how to use a High Definition digital camera and how to create different types of shots and angles using the tripod. I also learned about how to edit our final product."*

**CzecibelAngelina Binghay Year 10**



*"The part I enjoyed most during the excursion was the filming stage. During this stage I become closer with my group members and I was able to confidently express my ideas. I learnt how important it is to communicate with each other and share your ideas."*

**Khanh Nguyen Year 10**

*"I learnt how to properly handle filming equipment with safety and also about maximizing our filming time to fit in the shots. I contributed heavily to the shots selected for our scenes."*

**Stephen Garbrah Year 10**



YEAR 9 **DRAMA** students are currently learning about dramatic techniques and performance styles. Students develop their knowledge through both practical acting workshops and developing written responses to live performances. Students attended the Grand Final of Class Clowns at the Melbourne Town Hall. This is a national comedy competition for teenage performers. Students enjoyed seeing young stand-up comedians from all over Australia show their talent. The class were very amused when the professional Korean physical comedy group 'Ongals' presented a memorable circus, slapstick comedy and beat-boxing performance.



## VISUAL ARTS

Congratulations to the Visual Arts team, who were recently recognised by Zart Education. This is an educational magazine which offers Art educators and the community insights into innovative teaching practices and methods used in schools. An article was published about the amazing annual Community Arts Project which occurs at our school.

**zart**

ZART EDUCATION PD INSERT Term 2.16

### COMMUNITY ARTS PROJECT



## Eye for an Eye

will make the whole world blind



Each year at Catholic Regional College St Albans we undertake a Community Arts Project which incorporates an element of recycled materials. In 2015 we received a very generous donation of recycled timber, salvaged from an old ammunition store in Tottenham. We utilized the planks of hardwood to create our community sculpture. The starting point for the project was the exploration of what Martin Luther King once said: 'An eye for an eye will make the whole world blind'.

All year levels (7 – 10) were invited to contribute to the piece. The deconstruction of the quote gave students the sense of freedom to respond through paint, pastel, ink, collage or pencil. They brainstormed, discussed, researched and experimented with many ideas. In exploring the meaning of 'an eye for an eye will make the whole world blind' in contemporary society, the students were both challenged and

inspired. Many took it upon themselves to include personal quotes that they felt were relevant.

This project created a sense of ownership and excitement within our community. The sculpture was assembled and unveiled at our annual Images Art Exhibition. The students were awestruck and extremely proud of their work. The piece sits proudly in our library as a permanent fixture.

**Flora Petrucci**

VISUAL ARTS TEACHER  
CATHOLIC REGIONAL COLLEGE ST ALBANS



# MUSIC



During the last week of Term 1 the Year 10 Music students showcased their talents during their performance assessment. Students performed in small group ensembles to popular tunes including 'Sorry,' 'Small Bump,' 'Say Something,' a mash-up of 'Lullaby' and 'Thinking About You' and an impromptu performance of 'Can't Help Falling in Love' The performance was held in the Music room to an excited Year 7 Yarra, who were a great audience. Congratulations to the Year 10 students on such a great show, keep an eye out for the next end of term Music concert which will be held on **Wednesday 8th June at 7pm.**



# VISUAL COMMUNICATION DESIGN



Currently Year 8 Visual Communication Design students are working towards an open design brief to create a two-point perspective cityscape drawing. Students learn how to create illusion and depth on a two dimensional surface.

Above is a great example from Hayley Nguyen of Year 8.

*" My two point perspective drawing is a modern city accompanied by the Justice League with a bright and vibrant sunset. I really enjoyed this task and I look forward to future tasks."*



## Is your Lollipop person the sweetest?

### School Crossing Supervisor of the year award

As part of our commitment to the ongoing safety of your students, School Crossing's Victoria together with Victorian Councils is looking for the 'Supervisor of the Year' 2015/2016.

There are seven regions across the state, a winner will be selected in each region, and the overall winner will be selected from the regional winners. The winner of the 2013/2014 Supervisor of the Year was Tracy Sinclair from the City of Casey and School Crossing's Victoria would like to enlist your help to boost this year's nominations.

It is our goal to reach as many parents, residents and school staff as possible and by involving them in the nomination process encourage all road users to think about, and reward the active role the Supervisors play in the safety of their children.

Your support of this program will help ensure your Crossing Supervisor is shown the appreciation they deserve. We would appreciate if you could include the attached advert for your school newsletter.

Nominations are open now and close on Friday May 6, 2016. Nomination forms are available from the School Crossings Victoria website [www.schoolcrossingsvictoria.com.au](http://www.schoolcrossingsvictoria.com.au) plus I have attached one to this email.

### WANTED - MORNING LIFT TO SCHOOL

Seeking morning pickup from McCubin Drive / Robertsons Road Taylors Lakes to bring student to the CRC ST Albans campus for school. If you are able to help, please contact Maria Winton: 0414 900 018.



## SATURDAY MORNING NETBALL CLINICS

@

Keilor Basketball & Netball Stadium

*Stadium Drive, Keilor*

5—8 yrs 9:00—10:00am

9+ yrs 10:00—11:30am

\$3PER SESSION

**For all enquiries please email:**

[SACSNakeilor@mail.com](mailto:SACSNakeilor@mail.com)

or contact Diane Galea: 0418 510 496

## KEY DATES TERM 2

◆ **PLEASE NOTE**  
**CHANGE OR INFORMATION**

**Tuesday 03 May:**

SACCSS Interschool Cross Country

**10 – 12 May:**

NAPLAN Testing  
Years 7 & 9 students

**Tuesday 17 May:**

Staff Professional Learning Day  
(students not required)

**Friday 27 May:**

Feast Day

**Thursday 02 June:**

Year 10 Drama Performance evening

**Wednesday 08 June:**

Year 10 Music Performance evening

**Monday 13 June:**

Queen's Birthday holiday  
(no classes)

**15 – 20 June:**

Years 9 and 10 exams

**Tuesday 21 June:**

Correction Day  
(students not required)

◆ **Friday 24 June:**

Final day for Term 2  
Year 10 University and TAFE visits