

## Principal's Report

### *The Trinity Within*

*Listen to the Word*

*– you are God's beloved.*

*God lives within you,*

*closer to you than your very self,*

*your assurance that all is well.*

*This is the gift of faith.*

*Listen to the Word*

*– you are the Body of Christ.*

*Christ's love flows through you*

*and flows through us all,*

*linking us together.*

*This is the gift of love.*

*Listen to the Word*

*– you are the temple of the Spirit.*

*Divine energy and inspiration*

*fills you,*

*your resource in all life's troubles,*

*your perseverance and enthusiasm.*

*This is the gift of hope.*

*Holy Trinity, Father, Son*

*and Holy Spirit living with us*

*in the gifts of faith, hope and love;*

*may you grow in us*

*and may we grow into you.*

### **Feast Day**

Two weeks ago we enjoyed a terrific Feast Day. The day began with mass, followed by pastoral care activities that were lots of fun and then the much anticipated Feast Day carnival. Everyone was in fine spirits and it was a perfect day in all ways.

Thank you to Fr. Noel Brady from Resurrection who led the celebration of mass, to Fr. John O'Reilly who concelebrated and to the students and staff who prepared our liturgy: the choir, the liturgy team, readers, servers and those who led the gathering rite and prayers.

Thank you also to the staff and students who organized the pastoral care activities, helped with setting up the carnival and assisted in cleaning up at the end of the day.

As always, Feast Day is the work of many hands. We're very appreciative of the assistance of friends and family on days such as this. A special thank you to Mrs Mirjana Strmota and Mrs Sadie Haddad who helped with the sausage sizzle on the day.

The Feast Day carnival was once again a winner. Thank you to Mr. Kevin Quinn and the Student Leaders on an outstanding job in organizing the carnival.

### **Congratulations: Landcare Australia Grant**

Recently we learnt that the College has been successful in gaining a Momentum Energy Junior Landcare Powerful Youth Project Grant. Our project will focus on developing *Australian native habitats and bush food plants*. Thank you to Hayden O'Doherty for drawing together the application which will open some interesting

new learning possibilities for students and staff.

### **Year 10 Music Night**

Thank you to all involved in putting together the Year 10 Music night on Tuesday. This talented group of musicians and vocalists presented a diverse and engaging program of music. It was an entertaining, polished and enjoyable night. A lovely break in a busy week.

I thank all the Year 10 music students and Mr Clarence Marshall, their teacher, for a great night; Ashleigh Marshall and James Elmer for giving their time as guest judges, and all the families, friends and staff who came along to support the students.

### **Family Nights**

Last week we had the opportunity to share a meal and conversation with Year 7 and 8 South Sudanese students and their families on Tuesday night, and then Vietnamese students and their families of Thursday night. It was an opportunity for families to learn a little more about the school, but more importantly it was chance for students and their families to give us feedback around a number of key issues.

In his welcome to families, Francis Dinh (Year 7 Snowy) captured the purpose of the evening really well. I thank him for allowing us to share his words:

*“I was not born in Australia and have always been keen to learn more about my own culture. This evening presents the perfect opportunity for me to learn more about Vietnamese culture. I believe I am not just speaking for myself when I say that many of my fellow Vietnamese school mates are not particularly familiar with our culture. As such, let us come together and use tonight as an opportunity to educate ourselves better on our own ethnic background.”*

### **Friday 9 June 2017**

10 Theodore Street  
St Albans Victoria 3021

PO Box 252 St Albans Victoria 3021

t 03 9366 2544

f 03 9366 5034

e enquiries@crystalbans.com.au

w www.crystalbans.catholic.edu.au

Both nights were lots of fun, with lovely food, boisterous conversation and many ideas once everyone got going. We learnt new things about each country through trivia and gained many insights in both Vietnamese and South Sudanese family life and aspirations. It was great to see students and their families sharing ideas and discussing the experience of school. Thank you to all the Year 7 and 8 students who helped to organise the night and assisted us in crossing the barriers of language by acting as interpreters. Thank you also to the families who brought food to share. It was delicious.

I thank all the families and staff for attending, and Mr Tung Phan and Mr Atem George for their leadership in organising the evenings. All who attended would agree they were a great success.

### Dante Alighieri Poetry Competition

Congratulations to the Years 9 and 10 students who recently represented the College at the Dante Alighieri Poetry Competition. In this competition each student was required to learn and recite an Italian poem from a prescribed list. Poems ranged from excerpts from Dante's Comedy to the works of contemporary Italian poets. Students recite their piece in front of a judge, without cue cards or prompts. All students should be very proud of their performance and the outstanding results they achieved. Thank you to Mrs D'Astoli-Iannuzzi and Ms Iaria for preparing the students and accompanying them on the day.

A special mention needs to be made of Sharelle Lynch and Marissa Lamb who have both made the finals of the competition on the 19 July. We wish them both well.

### Correction / Report Preparation Day

Years 9 and 10 exams begin after the long weekend on Tuesday 13 June and finish on Tuesday 20 June. **Students are not required at school on Wednesday 21 June.** This day has been set aside for the correction of exams, finalisation of assessment and preparation for end of semester reports.

### Victorian Catholic Schools Parent Body (VCSPB)

The VCSPB is the peak body for parents in Catholic schools. They have a website and publish a monthly newsletter which might be of interest to families. There is much in the media at the moment about the implication of the new Commonwealth funding model for Catholic schools. This month's edition has an update for parents on this issue and many other issues of interest to parents. If you have a few moments I encourage you to take a look. There is also a subscribe function for parents who might like to receive the newsletter regularly.

The newsletter can be found at:  
<http://vcspb.schoolzineplus.com/newsletter/26251>

### Newsletter

The newsletter is published fortnightly and distributed on **Day 10 (Friday Week 2)**. Students will have a chance to read it before placing it in their diary to be taken home to parents that evening.

Newsletter Days for Term 2 2017:

Fridays: 25 June

The newsletter can also be accessed on Friday morning (Day 10) on the College website at:  
<http://www.crcstalbans.catholic.edu.au>

### Enrolment for Year 7 2019

The timing of the Year 7 enrolment process has changed for those students starting Year 7 in 2019. The enrolment process will now take place in Terms 3 and 4 of Year 5.

### Critical Dates

25 August 2017:  
Applications for Year 7 2019 close.

13 October 2017:  
Offers of places to prospective Year 7 students are posted.

27 October 2017:  
Final date for families to accept offers made.

Enrolments are now open for Year 7 2019. Application forms and College Information packs can be obtained from the front office at any time. The application form can also be downloaded from the College website at  
[www.crcstalbans.catholic.edu.au](http://www.crcstalbans.catholic.edu.au).

### Since our last newsletter.....

Over and above the day to day activities of the school since our last newsletter students, families and staff have participated in the following:

- ◆ Victorian College Basketball Championships.
- ◆ SACCSS Girls' AFL day
- ◆ Year 10 Pathways Program
- ◆ ICAS Science Competition
- ◆ Year 10 R.E excursion
- ◆ Shared Stories workshop
- ◆ Dante Alighieri Poetry competition
- ◆ Year 7 History Box incursion
- ◆ Vietnamese and South Sudanese Family Nights (Years 7 and 8)
- ◆ Sovereign Hill excursion – Intensive English programme.
- ◆ School Play rehearsals
- ◆ 10 Mannix Community Service
- ◆ Year 7 Premier League
- ◆ Ball Sports and Coaching elective – Sports Training at St Paul's Kealba

It's again been a busy two weeks. I am sure that students and their families are very appreciative of all these opportunities and the time and energy that staff put into organising and offering these experiences.



CHRISTINA UTRI  
PRINCIPAL



### WEDNESDAY MASS

We welcome families to join us on Wednesday mornings from 8.30am

#### TERM 2 ROSTER

14 June: CRC—CRS 7 AV

21 June: Sacred Heart

28 June: CRC—MCE 7 YA

### Feast Day Mass

Thank you to all the students who planned, prepared and participated in the Feast Day Liturgy on the 26<sup>th</sup> May. The celebration of mass saw students continuing with this year's theme of 'Come, Gather around the table'.

Mathews Gospel reading Mt 28:16-20 is set just before Jesus ascends into heaven. The words Jesus speaks are significant as they are his last words to his disciples on earth.

Jesus encourages the disciples to go teach and make disciples of all nations. 2000 years later the challenge Jesus made to his disciples is now made to us. Each PC after reading the gospel took on the Challenge of Discipleship and wrote down on a piece of wood what their commitment to discipleship will be.

Fr Noel Brady (Parish Priest of Resurrection) led us in our liturgy and shared his thoughts and ideas on how we can continue to spread the word of Jesus in how we live our everyday lives. We thank Fr Brady for his attendance and look forward to his ongoing work with the college.

Thank you also to Ms Utri, Ms Petrucci and Ms Ibrido, for their input and creative ideas that helped to make our Feast Day Liturgy a very special one. Thankyou also to Mr Marshall and the choir for bringing the liturgy to life. Thanks again to the students involved. Your contributions were greatly appreciated.

### Year 10 RE Reflection Day

As part of the *One God and Three Religions*, Year 10 students attended both the Temple Beth Synagogue in Elsternwick, and the Islamic Museum Victoria. Students had the opportunity to learn about different religions. Feedback from both Staff and students were positive. Good luck to year 10 students as they now prepare their exams.

## St Vinnie's Crew Winter Sleepout

### Date:

Tuesday 27<sup>th</sup> June 2017

### Donations:

Beanies, Scarfs and Gloves, Blankets

We will be collecting Beanies, Scarfs and Gloves this year to donate to the St Vincent De Paul Society. We ask that everyone in our school community makes an effort to donate these items towards the Winter Sleepout. You can hang your scarfs and beanies etc... on the Winter Sleepout Appeal Tree located in the front office.



The parishioners of Sacred Heart & Emmaus are warmly invited to join in celebrating the

## Ordination of Deacon Marcus Goulding to the Sacred Priesthood

Ordination Mass, 10am  
St Patrick's Cathedral  
Saturday, 24th June 2017

A bus will be available for parishioners who wish to attend the Ordination. Please put your name on the clipboard in the foyer of the church





## Former Students in the news!

A number of former CRC St. Albans students have been involved in creating a youth group in partnership with Brimbank council called *New Change*, an initiative driven by young South Sudanese women in Melbourne's western suburbs, who aim to empower, motivate and educate young women to achieve self-confidence and embrace their individuality.

Congratulations to **Awel Aweng, Achol Kiir, Linda Kabasha, Nyakeer Akoul, Anger Chol, Nyawir Majok, Jook Ajang** and others for all of your hard work, which has been recognised in the 2017 Footscray Art Prize and even by the Australian Federal Government Migration Inquiry!

We are incredibly proud to have these young women in our extended school community.

To check out their film clip 'Breaking News' go to: <https://www.youtube.com/watch?v=hcEolucI3tg>

To support Awel Aweng to get to Canada to present the work of New Change at the Society for Community Research and Action 2017 Biennial, go to her Pozible campaign page at: <https://pozible.com/project/awels-journey-for-social-change>

## OUR GARDEN



Congratulations to **Dilan Denha and Youusif Shemiss** for receiving their CRC St. Albans Environment badges last week.

This is in recognition of their hard work, positive attitude and diligence working in our school garden at lunch times, during the school holidays and even during student free days. Well Done!

The community garden program has been busy over April and May planting 1300 Garlic cloves in our school row at Day's Walk Farm in Keilor. It will now spend the next 6 months growing and setting beautiful big cloves ready for harvest at the end of the year. Our garlic will be available for purchase either by the kilo or by the bulb, with all proceeds going to the Loaves and Fishes Food bank. Please get in touch at [hodoherty@crcstalbens.com.au](mailto:hodoherty@crcstalbens.com.au) if you have any questions or if you'd like to pre-order a kilo or 2!



## Italian Dante Poetry Competition

On Friday 2<sup>nd</sup> June, 22 students across Years 9 and 10 went to Melbourne University to participate in the annual Dante Alighieri Poetry Competition. The students eagerly recited their memorised poem to a judge. It was great to see all the students support one another as they fought through their nerves. A very special thanks to the Italian staff for helping the students with the poems.

Congratulations to **Sharelle Lynch and Marissa Lamb** (both from Yr. 9) who have made the finals, which will take place on **Wednesday 19<sup>th</sup> July**.

All students did exceptionally well receiving high distinctions and honorable mentions.



## THE GENEROUS AWARD

Celebrity host Ellen Degeneres is a bright, happy, shiny, caring, sharing person. She is also the voice of Dory, that gentle fish who swims along, helping and caring for others. On Thursday's Year 8 students recognise these shiny, happy people who are generous with their smiles and show interest in others. - The Generous Award. Thank you to the Year 8 Council for creating this peer recognition award.

This week winners are:  
Big smiles to Attard's **John Bosco Kio Peace** to Clark's **Julia Cabaldon**  
Happy days to Edison's **Bronson Borlace**  
Congratulations to Orifici's **Azeez Attallah**

Last Week Winners were:  
8 Attard's **Lisa Pham**.  
8 Clark's **Mekayla TapualaUnasa**  
8 Edison **AronJosh Martinez**  
8 Orifici **Helen Nguyen**



# LIVING ARTS AWARDS

The Arts curriculum is based on two overarching principles, students learn:

- as artist and as audience
- through making and responding.

A four strand structure has been applied to each of the Arts disciplines. For Dance, Drama, Music and Visual Arts the four strands are Explore and Express Ideas, Practices, Present and Perform, and Respond and Interpret. For Media Arts and Visual Communication Design the four strands are Explore and Represent Ideas, Practices, Present and Perform, and Respond and Interpret.

## CONGRATULATIONS TO THE FOLLOWING YEAR 9 STUDENTS WHO HAVE RECEIVED THIS FORTNIGHT'S LIVING ARTS AWARDS.

**Mikaela Godino** for her persistence in developing her vocals for performance in **Music**. Mikaela performed the song Imagine with feeling and accuracy.

**Tin Andy** for his creative burger packaging designs. Tin Andy designed two pixelated burger characters in **Visual Communication Design** which he edited and refined in computer program Adobe Photoshop.

**Atong Deng** for her brilliant work in the Hip Hop Masterclasses with special guest choreographer, James Elmer in **Dance**. Atong danced with emotion and really captured the style in her performance.

**Shirleen Nguyen** applied effective printing processes in the Pop Art style. She assisted other students with the process displaying her skills and knowledge in **Visual Arts**.

**Arianit Gjergjaj** is to be commended for his skilful directing, cinematography and editing skills demonstrated in his **Media Arts** short film projects.



## Quiz 10

Match the word below on the left, with the meaning on the right . . .



Aesthetic  
Gingerly  
Gallantly  
Aloof  
Asinine  
Perilous  
Contempt  
Blasé  
Redundant  
Idiosyncrasy

- An attitude or feeling of utter disgust or hatred
- Courteous and brave, especially towards women
- Not impressed by something
- An odd or unusual way of thinking or behaving
- Not needed, without purpose
- To act superior or above others
- Very dangerous
- Very cautiously
- Appreciating art & beauty
- Extremely or utterly foolish

## Families Matter

Earlier this week the Senate Education and Employment Legislation Committee began hearing submissions from various groups regarding the Australian Government's proposed changes to Educational funding. Catholic Education authorities, including system leaders and parent bodies, have raised a number of concerns about the proposed model and believe strongly that it will significantly disadvantage Catholic schools.

One area of concern is that of funding for students with disabilities. Following is information from Catholic Education Melbourne on this aspect of the funding.

*Today, over 10,000 students with disability are educated in Catholic schools across Victoria.*

*Government funding support is critical for our schools to meet the individual needs of these. In 2011, the Gonski Review recognised this when it recommended that students with disability be funded through a loading that should be matched to the needs of each individual student. Until this measure could be established, the Gonski Panel recommended that all students with disability were funded at the same rate.*

*While all students with disability receive the same loading from the Australian Government, within Catholic education, we differentiate the funding support provided to students based on our own assessment of each student's needs. This system is considered to work well.*

*The Nationally Consistent Collection of Data on School Students with Disability (NCCD) trial was established to come up with a standardised definition of students with disability that could be used to compare spending and support in all states and territories.*

*The collection relies on surveys filled out by school principals and teachers, not assessment by medical professionals. Under the NCCD there has been a significant increase in the number of students considered to have a disability. Initial analysis of the NCCD showed that some schools were over estimating the needs of some students with disability. In addition, as students are only counted in the NCCD if they are receiving an 'adjustment' for a disability, it appears this is favouring the wealthier schools which can afford to make*

*individual adjustments to meet all the needs of their students.*

*School leaders and disability support groups, including Autism Support Australia, have said that the data is unreliable. Even the Education Minister said in December that the NCCD was flawed and that 'This data ... hasn't come to a credible landing point just yet.'*

### ***So, why is this important?***

*On 2 May, the Turnbull Government announced that it will use NCCD from next year to determine how students with disability will be funded by the Australian Government.*

*This might have been all right, if the total amount of federal funding available to students with disability was to grow, but this will not be the case for Catholic education.*

*Under the Government's proposal, more students will be classified as having a disability but, in most cases, they will attract less funding to Catholic education.*

*This means that most students who are currently funded for their disability will receive less money from the government.*

*Based on the current data, the total funding provided to Catholic school students with disability will be 17% lower over the next 10 years.*

*It beggars belief that some of the nation's students who are in most need of funding support are going to be disadvantaged because of the Turnbull Government's decision to use a funding calculation for students with disability which its own Education Minister says is not credible.*



# Studying Year 11 in 2019 ?

## Enrolment Information Evening

Monday 27 November



Catholic Regional College  
**Sydenham**

Further information will be provided later in the year.

Please contact College Enrolments Officer if you require further information on: **9361 0004**

### Key Dates Term 2, 2017

Monday 12 June

Queen's Birthday Holiday (no classes)

Tues 13 June – 20 June

Years 9 and 10 exams

Wednesday 21 June

Exam Correction

Report Writing Day (no classes)

Friday 30 June

Final Day Term 2

### SCHOOL FEES 2017

Term 2 School fees are due by 30 June.

If you have any concerns or difficulties PLEASE CONTACT Mrs Ross : 9366 2544

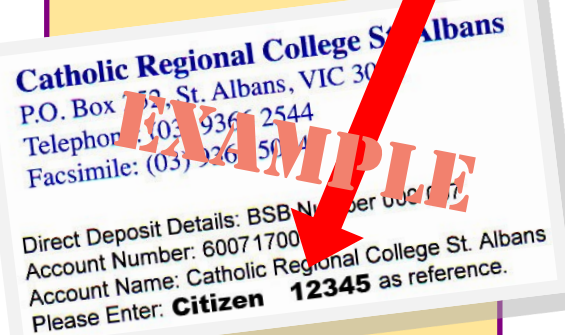
If school fees are paid in full before the end of term 2, (Friday 30/6/17) a

**\$100 DISCOUNT**

will apply.

### NET BANKING

*A reminder to those families who are using Internet Banking for payment of school fees, that it is important that you enter the I.D. number and child's family name which is located on the bottom left hand corner of your statement as shown below:*



## “Are you enrolling your child into Year 7 for 2018?”

For all enrolment enquiries call **Anne Stokie** on 9366 2544

Application forms are available online at  
<http://www.crcstalbens.catholic.edu.au>  
or come in and pick one up from 10 Theodore Street St Albans



# Semester One Exams

	Tuesday 13 <sup>th</sup> June (Day 2)	Wednesday 14 <sup>th</sup> June (Day 3)	Thursday 15 <sup>th</sup> June (Day 4)	Friday 16 <sup>th</sup> June (Day 5)	Monday 19 <sup>th</sup> June (Day 6)	Tuesday 20 <sup>th</sup> June (Day 7)
Periods 1 & 2	Year 9 English	Year 9 Maths	Year 9 Humanities	Year 9 Religion	Year 9 Language	Year 9 Science
Periods 3 & 4		Year 10 VCE Exams		Year 10 Language Exam		Year 10 Religion
Periods 5 & 6			Year 10 English	Year 10 Humanities	Year 10 Science	Year 10 Maths

- Year 10 Students (apart from those doing VCE or VET) will not be required at school on Wednesday 14<sup>th</sup> June. Students are expected to study at **home** on this day.
  - Students studying **VCE or VET subjects must attend** their regular class and/or sit their Year 11 exam (VCE Business, VCE Psychology, VCE Health & Human Development and VCE Physical Education) at **Sydenham** on **Wednesday 14<sup>th</sup> June**. They will need to make their own travel arrangements on this day and be at Sydenham at the usual time.
  - Year 10 students need to be at school at least 20 minutes before each scheduled exam and be ready to enter the examination room (hall) at least 10 minutes before the start time. Students are **not** to be at school prior to these times – they are to study at home.
  - Year 9 students will have one exam per day during the first 2 periods followed by normal classes in periods 3 – 6.
- If they are using technology to study ensure that any form of social media is not in the background.
  - The majority of learning happens inside the classroom, therefore students are strongly encouraged to use this time as effectively as possible.
  - Students are encouraged to have an open dialogue with their teachers about their learning and approaches to studying.
  - Healthy habits that include a healthy diet, exercise and good sleep patterns are also important.
  - Asking your child each night how they are going with exam preparation and opening conversations with them.

## Advice for Parents & Guardians

There are several measures that you could perform that may help your child through this challenging period.

These include:

- Having a good study work space at home which is well lit with natural light and is comfortable for them.







## The READERS Cup

7 Kiewa, 8 Attard and 10 Mackillop are the big movers this week advancing up the Reader's Cup Ladder, with a Concerted reading effort by the whole class any group in the top half of the Leader Board could win the Reader's Cup prizes!



KEEP READING

## What's On When

Reading Hour  
Friday 23<sup>rd</sup> June, Tuesday 1st August

BOOKWEEK  
Activities to be announced

## NEW SERIES IN THE LIBRARY!

Ruby Redfort Series by Lauren Child Book 1 - 6

Look into my eyes; Take your last breath; Catch your death  
Feel the fear; Pick your poison; Blink and die.

What would you do if you were a thirteen-year-old girl and a SECRET AGENCY asked you to become their ace CODE-BREAKER?

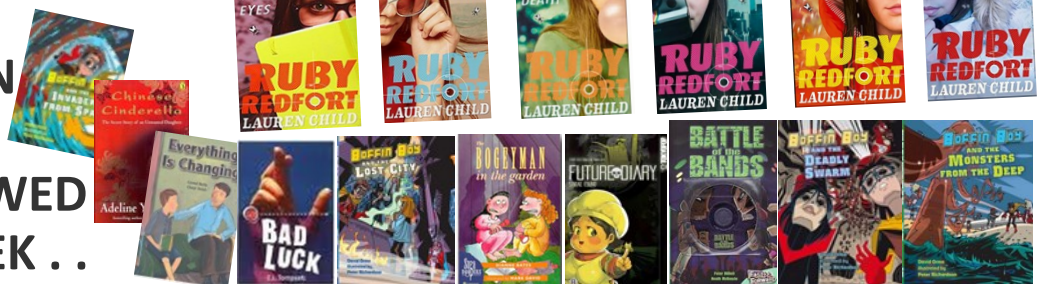
Look into my eyes Ruby Redfort book 1

Everyone knows that Clarice Bean is exception ordinarily keen about the Ruby Redfort books. Now in her own starring role, this genius code-cracker and daring detective, along with her sidekick butler, Hitch, work for a secret crime-busting organization called Spectrum. Ruby gets into lots of scrapes with evil villains, like being trapped in a giant hourglass or held over a flaming volcano, but she's always ice-cool in a crisis. Just take a classic screwball comedy, add heaps of breathtaking action, and multiply it by Lauren Childs writing genius, and what have you got?

... Great reading!



## TOP TEN BOOKS BORROWED LAST WEEK . .



**Boffin boy and the invaders from space** by David Orme Boffin Boy and Wu Pee must fight the scaly Snurgeon space invaders and stop them from stealing all of the Earth's water! **Chinese Cinderella, the story of an unwanted daughter** by Adeline Yen Mah This book is the autobiography of a young Chinese girl. Born the fifth child to an affluent Chinese family, her life begins tragically. Adeline's mother died shortly after her birth due to complications bought on by the delivery, marking her as cursed, or 'bad luck', by her siblings. **Everything is changing** by Carmel Reilly Naruto faces his inner demons at the Waterfall of Truth! Can he tame the darkness inside himself while still retaining his bijū's power? **Bad luck** by C.L. Tompsett Ben doesn't want any bad luck but it's out to get him... **Boffin boy and the lost city** by David Orme People keep disappearing then reappearing again. But the ones that appear aren't the same as the ones that disappear. Sounds like a job for Boffin Boy! Of course it's a door into another world, and Boffin Boy and Ninja wizard Wu Pee set off to find it. When they do, then the story really starts. ... **Then bogeyman in the garden** by Dianne Bates When Lauren and Emily finish building a cubby in the back garden, they think it might be great fun to sleep in it overnight. Snuggled in their sleeping bags, the torch glowing warmly... "What's that? Who's there? Is there a bogeyman in the garden? Or...? **Future diary Volume 8** by Sakae Esuno If Luffy wants to get out of a year's worth of chore-boy duty on the oceangoing restaurant Baratie, he's got to rid the seas of the evil Don Krieg. **Battle of the bands** by Peter Millet Molly led her band onto the stage. The girls plugged in their electric guitars. Jasmine picked up her drumsticks. 'All right, everyone, let's rock this place!' shouted Molly. **Boffin boy and the deadly swarm** by David Orme In Boffin Boy and the Deadly Swarm, when Mrs Wiggins gets attacked by giant killer bugs, only Chika is brave enough to join Boffin Boy to find out what's going on. **Boffin boy and the monsters from the deep** by David Orme Just when you are having a nice quiet time on the beach some giant mutant jellyfish come along and spoil it! They are stealing all the sweets and choccy bars they can find. This is serious! But Boffin Boy and Wu Pee are soon on the case. When Wu Pee finds a secret weapon to use against the jellyfish, they set a trap. In Boffin Boy and the Monsters from the Deep, Boffin Boy and Wu Pee must save the world from giant mutant jellyfish.



## Year 10 Outdoor Ed – Branch Out Brimbank

Our Year 10 Outdoor Education classes recently joined forces with the local council with a initiative called 'Branch Out Brimbank' to plant over one hundred trees at Padley Park Reserve in St Albans. This program aims to improve the health and biodiversity of our natural environment and the wellbeing of all living things, including us.

Trees play a big part in keeping our community healthy and not just for the obvious benefits such as oxygen creation and shade provision in the hot summer months, but for our mental wellbeing as well.

We all know how good it feels to be out and about in nature, whether it's kicking a footy in a local park, walking through our local gardens or just strolling along the street appreciating the trees in our area.

Trees also make our area more beautiful and provide a habitat for wildlife. They are a precious legacy of the history of our area and essential for our future.

We would like to thank our students for their active hands-on support in meeting the program demands and a special shout-out to our very own Hayden Odoherly for initiating the contacts which provided this great opportunity for our students.

If families are intrested in joining the 'Branch Out Brimbank' initiative please contact Adrian Gray who is the Urban Design Manager for Brimbank City Council.



## PREMIER LEAGUE

All of the year 7s have recently been involved in Premier League, playing against other Catholic co-educational schools in the sports of Soccer, Volleyball, Basketball, Netball and Australian Rules Football. There were many enjoyable and memorable moments from across each sport and although we did not have any teams make the semi-finals, the students enjoyed the opportunity to play in a team for 5 weeks and get to know some students from across the other year 7 classes. Many thanks to all of the teachers involved with the teams.

- **Gary Connor** (Sports Leader) and **William Watson** (Sports Assistant)



## Year 10 Sport Coaching at St Paul's PS

Our Year 10 Ball Skills, Biomechanics and Coaching elective students attended St Paul's PS to run a three week sport coaching sessions to over 80 enthusiastic Grade 1 students. Our Year 10 Sport Coaches delivered a 40 min lesson to each student, where they had the opportunity to develop and refine their leadership and coaching skills.

All students enjoyed the experience and we thank our students for all representing our school proudly and upholding our strong school values and being positive role models. A special mention and thank you to Mrs Schellebeck for her guidance with our students and helping them reach their full potential

