

*Holy Father, God of Love,  
You are the Creator of this land and  
of all good things.*

*Bless the Federation of  
Catholic Regional College,  
Who, through your servant  
Fr John O'Reilly,  
You inspired and gave vision to.*

*As individuals, we are called to  
service and sacrifice,  
to take up our cross daily.  
Inspired by the Gospels, may we  
emulate your Son,  
through compassion and goodwill,  
By sharing in the Eucharist,  
in solidarity with one another.*

*As a community, we look to  
welcome new members  
into our ellipse,  
Which is bound together by  
the love of Christ,  
in which all are accepted and unified.  
Give us the strength to be  
true disciples  
in our ministry to others.*

*In our schools, we are challenged in  
our learning to be our best each day.  
Allow us to use our God given gifts  
and unique talents,  
to live out the message of  
Jesus Christ.*

*Through encouraging education,  
in the North-Western suburbs of  
Melbourne and for all young people.*

*We celebrate the diversity  
within our federation,  
and foster reconciliation as people  
under the Southern Cross.*

*Bless us, your sons and daughters  
who form this community.  
May the light of our Federation  
shine upon all your people.  
Amen*

## Friday 4 August 2017

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## Principal's Report

As families will know, after 49 years as Parish Priest of Sacred Heart - Emmaus, Fr. John O'Reilly retired from being a full time parish priest on Wednesday. There have been a number of lovely celebrations over the past few weeks to thank Fr. O'Reilly for all that he has done for our community and to wish him well in the next phase of his ministry. Our opening prayer was read by Student Leaders at last week's farewell dinner, held at CRC Sydenham. It attempts to capture the spirit of the Federation and some of what Father has called us to over the last 39 years.

As a school community we farewelled Fr. O'Reilly at a whole school assembly on Monday. As our theme this year is "Come, gather around our table" students and staff made and presented Father with a small wooden table; the photos are shown below. I thank all students and staff who worked on preparing the assembly and the gift.



We thank Father for his time and presence. Despite being an incredibly busy person he was never too tired or busy to be there for us. Much of what has been achieved in the parish, in the three primary schools and at the Colleges is due to his sense of mission, his ability to see a need and to do something about it, and his willingness to take a risk and to back this up with determination and hard work. Father O'Reilly's motto has always been "we can do it", even when those around him were ready to give up and walk away.

Father often described the St Albans community as being 'God's own people'. It is a lovely expression that describes something that is beautiful beyond mere words. He always appreciated people's warmth, their readiness to welcome new-

comers and to share what they had, even if they had little. I would say that this community has been blessed to be served by 'God's own priest': a faith-filled man who brings a deep sense of hospitality to all he does and is generous, hardworking and always ready to trust in what God is calling him to do.

Our prayers go with Father as he takes a well-deserved break and enjoys life at a gentler pace.

### Welcome

Fr. Maurie Cooney will be the new Parish Priest of Sacred Heart - Emmaus and Canonical Administrator of the Colleges. We look forward to meeting Fr. Cooney and getting to know him. I know that the parishioners of Epping and Epping North are very, very sad to see him leave.

### Staff Planning Day: Wednesday 16 August

This is a staff professional learning day and **students will not be required at school.**

With an increasing number of new arrivals students across the school, teachers will be looking at strategies to meet the needs English as an Additional Language (EAL) learners across the curriculum. Whilst the focus is on EAL learners the work will benefit the literacy development of all students.

The afternoon will have an Education in Faith focus. Staff will work with Dr. Margaret Carswell exploring one of the themes from the Catholic Regional College Federation Mission and Vision Statement: *A Eucharistic people: called, invited and challenged.*

### Year 10 Work Experience

This week we welcomed back the Year 10 students from work experience. For many it was an eye-opening and enjoyable week. They were able to develop a range of new skills and to stretch themselves in a situation that was outside their comfort zone. As is the case with many jobs they experienced the mundane and routine, as well as the new and exciting. Feedback has been excellent. Staff returning from visits had many good news stories to share. Many employers have already indicated that they're keen to take students again in 2018 based on their positive experience

*Continued overleaf*

this year.

On behalf of the Year 10 students I'd like to thank Jill Gerada, Mr Chris Orsini, Mr Eder Ramos and the Year 10 teachers for preparing and supporting students through this experience. Thank you also to the employers who took on our students. With workforce cutbacks and work placement a growing component of many VET and tertiary courses it's becoming more difficult to place students. We really appreciate all who support this valuable program.

### Visitors from China

Last week we were delighted to host students and staff from our Chinese sister school, Nanhu Experimental International Middle School (NIEMS). Our visitors were very appreciative of the welcome and hospitality they received from students and staff. They particularly enjoyed the arts and technology based rotation subjects, as these are not experiences that are part of their education in China.

Apart from the experience of a week in the life of an Australian school, our visitors enjoyed a night out with their hosts and a visit to Sovereign Hill.

Thank you to all the students and staff at Year 8 – as a year level you were warm, welcoming and gracious with our guests. Your care, time and generosity of spirit were very much appreciated.

Lastly, I would like to thank Mr Len Tobin and Mr Kenneth Chan for working with students to plan the week, translating when needed and generally making sure everything ran smoothly. We look forward to visiting NIEMS when we next take students and staff to China.

### Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Each year the College has to provide information to the Commonwealth Government regarding numbers of students with disability, type of disability and the level of adjustment made to the student's learning program. I draw your attention to information about NCCD project which has been included with this newsletter.

The project does not require active consent, however, families can withdraw consent if they wish. Should this be the case, parents or carers need to complete the end of the form and return it to the College by **Friday 11 August**.

### 2018 Course Planning

Decisions, decisions, decisions! Over the next five weeks students in Years 8, 9 and 10 will all be planning their courses of study for 2018. With so many options this is a challenging process.

We encourage students and their families to participate fully in this process; by reading all the information provided, attending lunchtime information sessions and discussing options with relevant staff.

Thank you to all the Year 9 families who attended last week's **Parents as Careers Partners (PCPs)** night. Your interest and support of your children at this important time is very much appreciated. On your behalf I would like to thank Mr Chris Orsini (Careers Teacher) and Mr Brad Taylor for organising and leading the night, and all the staff and presenters who attended.

### Victorian Catholic Schools Parent Body (VCSPB)

The latest newsletter can be found at <http://vcspb.schoolzineplus.com/newsletter/32854>

### Year 5 Visits

Last week Year 5 students from our partner primary schools visited the College. This was an opportunity for them to experience a secondary school in action and to see the College.

I'd like to thank staff who organised activities and the Year 7 students who were gracious hosts and fine ambassadors for our school. Their assistance in showing the students around, in helping with activities and in serving lunch was very much appreciated. Equally they enjoyed catching up with staff and students from their primary school.

### Newsletter

The newsletter is published fortnightly and distributed on **Day 5 (Friday Week 1)**. Students will have a chance to read it before placing it in their diary to be taken home to parents that evening.

Newsletter Days for Term 3 2017:  
Fridays: 18 August 1 September  
15 September

The newsletter can also be accessed on Friday morning (Day 10) on the College website at: <http://www.crcstalbans.catholic.edu.au>

### Enrolment for Year 7 2019

The timing of the Year 7 enrolment process has changed for those students starting Year 7 in 2019. The enrolment process will now take place in Terms 3 and 4 of Year 5.

### Critical Dates

25 August 2017:  
Applications for Year 7 2019 close.

13 October 2017:  
Offers of places to prospective Year 7 students are posted.

27 October 2017:

Final date for families to accept offers made.

Enrolments are now open for Year 7 2019. Application forms and College Information packs can be obtained from the front office at any time. The application form can also be downloaded from the College website at:

[www.crcstalbans.catholic.edu.au](http://www.crcstalbans.catholic.edu.au).

### Since our last newsletter.....

Over and above the day to day activities of the school since our last newsletter students, families and staff have participated in the following:

Year 10 Work Experience

Year 5 Visits

Sister School visit

Year 9 Parents as Careers Partners night

Year 10 2018 Elective selections

CEM Pathways program

Year 9 Premier League

10 MacKillop Community Service

Year 9 Drama excursion

Parent / Teacher / Student interviews

Year 8 Maths Games Day

Sydenham Open Day and Expo

Year 10 Science excursion

Year 10 Italian Immersion Day

It's again been a busy two weeks. I am sure that students and their families are very appreciative of all these opportunities and the time and energy that staff put into organising and offering these experiences.



CHRISTINA UTRI  
PRINCIPAL



NVAW Week 30 July- 6<sup>th</sup> August National Vocations Awareness Week

The Church in Melbourne needs more priests and religious. Each one of us can do something about this. Firstly - pray each day. A simple prayer may be the cause of one person saying 'yes'. Secondly - talk about the possibility of a vocation to others.

## WEDNESDAY MASS

We welcome families to join us on Wednesday mornings from 8.30am  
The services are led by both Sacred Heart Primary School and CRC St Albans.

### TERM 3 ROSTER

**9 August:** - CRC JDS, 10 MK

**16 August:** - Sacred Heart

**23 August:** - CRC MGN 9LY

**30 August:** - Sacred Heart

**6 September:** - CRC MSK 9BT

**13 September:** - Sacred Heart

**20 September:** - CRC  
DIO, 9CT & JDS, 9DK

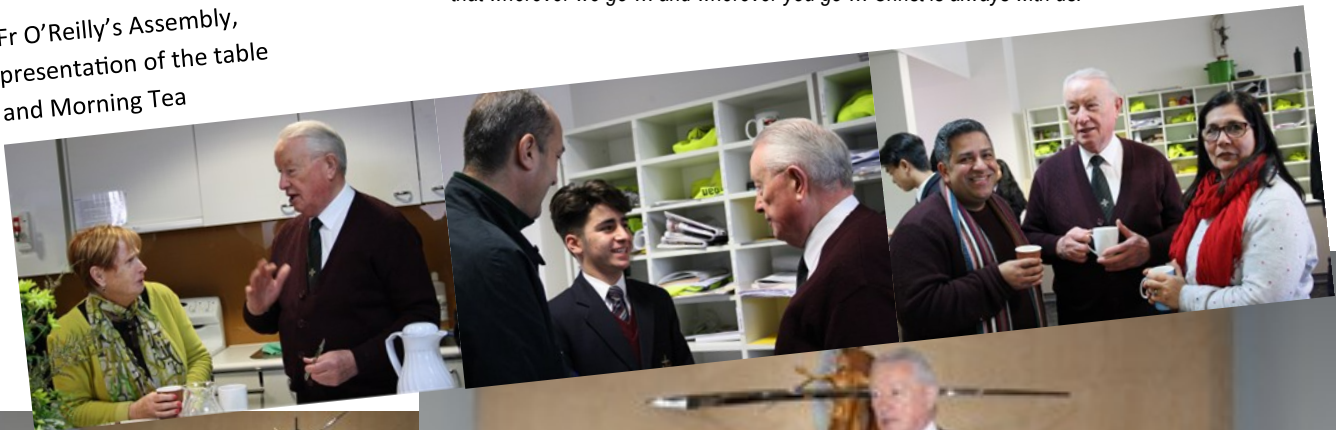
**in Monday's Assembly students celebrated Father O'Reilly contribution to our school faith community. The following is an excerpt the speech from one of our student leader, who presented Father O'Reilly with a gift of a table.**

*Father, central to your life has been the Eucharist. You have always invited us to gather around the table to celebrate as a community. Reminiscent of this, our gift to you is a table. It is a small reminder of your contribution to our community, our education and our faith journey. The table includes 39 pieces, to represent the 39 years you have walked with us. It is a collaborative effort with each class contributing a piece. The Year 10 classes chose a line of scripture that best represents you. The Year 9 classes reflected on how your work and vision will continue at Catholic Regional College. The Year 8 classes recalled gifts you have given them for which they are thankful. Finally, the Year 7 classes have chosen a line from a hymn that they felt best encapsulates your spirit.*

*The table has been created from recycled wood, sourced from the local area. It has imperfections, just as we have imperfections. But these imperfections are beautiful. You taught us to see the beauty in everyone as you see Christ in each and every one of us.*

*So Father, please accept this gift, reflective of your commitment to our community and a reminder that wherever we go ... and wherever you go ... Christ is always with us.*

Fr O'Reilly's Assembly, presentation of the table and Morning Tea





## Free meningococcal ACWY vaccine for Year 10 students

In 2017 the Victorian Secondary School Vaccine Program will offer free meningococcal ACWY vaccine to students in Years 10. The vaccine provides protection against four strains of meningococcal disease (ACWY) and is administered as a single dose.

Consent cards for the Meningococcal ACWY Secondary School Vaccine Program were sent home with your child on Wednesday 19<sup>th</sup> July. You need to read the information, complete and return the card regardless of whether your child is being vaccinated at school.

Adolescents are at increased risk of meningococcal disease. Although uncommon, it can become life-threatening, very quickly. There are different strains of meningococcal bacteria known by letters of the alphabet, including meningococcal A, B, C, W and Y. In recent years, the meningococcal W strain has increased across Australia, with Victoria experiencing 11 cases to date in 2017 and 48 cases in 2016, compared to 17 cases in 2015, four in 2014 and one in 2013. It is now the predominant strain in Victoria.

To learn more about meningococcal disease, the meningococcal ACWY vaccine and how you can prepare your child for vaccination, visit [betterhealth.vic.gov.au](http://betterhealth.vic.gov.au) or [immunehero.health.vic.gov.au](http://immunehero.health.vic.gov.au)

The date of vaccinations for the year 10 students is Monday 7<sup>th</sup> August.



## FINAL COURSE SELECTION INTERVIEWS (Year 10 Students 2017)

Wednesday 23 August final Course Selection Interviews for Year 11 2018 will occur at Catholic Regional College Sydenham.

The online Year 11 Course Selection Interview appointments system will be activated from **9.00am on Thursday 3 August and will remain open until 4.00pm on Thursday 17 August 2017**. Parent/Guardians schedule interview times via the Parent Access Module (PAM).

If you have any difficulties accessing the PAM system please contact the College via an email to: [PAMSupport@crtsydenham.net](mailto:PAMSupport@crtsydenham.net).

Please ensure you Subject levies and other relevant fees have been paid by Friday 18 August to ensure your Course Selections can proceed.

Catholic Regional College Sydenham will have a Finance Team member at Course Selection Days for Caroline Springs and North Keilor .

- CRC North Keilor: Friday August 11
- **CRC St. Albans: Tuesday August 15**
- CRC Caroline Springs: Thursday August 17 and Friday August 18

If you have any queries please contact Gina Zumbo, Principal's Secretary at the College or via: [enrolments@crtsydenham.net](mailto:enrolments@crtsydenham.net).

**MICHELLE FALZON PRESENTS**  
**POSITIVE FAMILY RELATIONSHIPS**  
**SEMINAR #2**  
DATE: WEDNESDAY AUGUST 9TH  
TIME: 7.00PM - 8.30PM  
CRC NORTH KEILOR  
COLLABORATIVE SPACE  
RSVP: MON 7TH AUGUST  
CRCNK: 9361 5900



A few months ago, Nathan Taylor, Faye Reyes and I, Kim, joined the Youth For Causes program which is run by the YMCA. From April, we have been attending weekly meetings every Saturday and during the meetings we have been building our own social enterprise with the help from numerous mentors.

We are very excited to share with you guys about the product that we have been working on. Our group has received a seed funding of \$1,000 from the program to start up our social enterprise. After a bunch of planning, we have decided to sell candles! The candles will be 100% natural, vegan and will be made from 100% soy wax. We will have four scents; Vanilla Bean, Lemongrass and Persian Lime, Watermelon Lemonade and Lychee and Black Tea. 100% of our profits will go to Seven Women, a non for profit organisation helping marginalised women in Nepal. All of our funds will specifically go towards funding young girls in Nepal to get scholarships at their local schools. If you would like to support us, please make sure to follow our Instagram @thebettercandleau and give our Facebook page a like @ The Better Candle! Ways of purchasing the candles will be shown on our Instagram and Facebook sometime within the near future.

Thank you for your support, The Better Candle



## Nationally Consistent Collection of Data on School Students with Disability – *Consent to Provide Student Details to the Catholic Education Commission of Victoria (CECV)*

### **Background to the Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

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All Education Ministers from Commonwealth, state and territory governments have endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students.

### **Authority for the collection of information for the purposes of the NCCD**

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The *Australian Education Regulation 2013* (the Regulation)

(<https://www.legislation.gov.au/Details/F2016C00958>) requires the operators of all government and non-government schools that receive Australian Government funding (approved authorities) to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the NCCD.

The information that approved authorities must give to the Department is set out at section 58A of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student's level of education (i.e. primary or secondary)
- the student's category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

Other details about the information to be collected and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the Department's website at

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[www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines](http://www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines).

The information provided to the Department **will not explicitly identify individual students** (subsection 58A(3) of the Regulation); no information that could reasonably enable the Department to identify individual students will be provided by approved authorities to the department<sup>1</sup>.

## Collection, use and disclosure of NCCD information

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### *What is new in 2017?*

***Please note for the 2017 NCCD collection, Victorian Catholic schools must provide their data collection via an excel spreadsheet which specifies individual student names. Student identifying information will only be provided to the Catholic Education Commission of Victoria (CECV) for the purposes of financial modelling in the transition from the Student with Disabilities funding model to the new NCCD funding model. The information provided to the Department will not contain any identifying student details as previously stated. Where parents/carers/guardians do not consent for their child's name to be provided they must return to the school the consent form at the end of this document. If this form is returned, schools will refer to the student in their excel spreadsheet as "Student A, B, C..." for example.***

The Department, on behalf of the Joint Working Group<sup>2</sup>, will use NCCD information for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee<sup>3</sup> and the Education Council in relation to the NCCD. When providing these reports or briefing material, the Department will ensure that the NCCD information remains de-identified.

In December 2016, the Education Council released the report *Improving educational outcomes: Emergent data on students with disability in Australian schools*

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<sup>1</sup> In the event that NCCD information provided by an approved authority to the Department does inadvertently and indirectly enable the Department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the Department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the Department will seek to further de-identify such NCCD information.

Further information on the Department's Privacy Policy is available at [www.education.gov.au/privacy](http://www.education.gov.au/privacy).

<sup>2</sup> The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.

<sup>3</sup> The Education Council is primarily supported by a group of senior officials with responsibility for school education, early childhood and higher education who meet as the Australian Education Senior Officials Committee (AESOC). AESOC is directly responsible to Council for the execution of Education Council decisions. For more information about AESOC visit: [www.educationcouncil.edu.au/EC-AESOC.aspx](http://www.educationcouncil.edu.au/EC-AESOC.aspx).

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([www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx](http://www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx)). The Report provides high-level data from the 2015 NCCD and was the first public release of the NCCD data.

NCCD information may also be used for policy development undertaken by the Department, including informing funding considerations relating to students with disability, and other policy development as agreed by the Education Council.

### Contact

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For further information about the collection, use or disclosure of information for the NCCD please contact: [swdquery@cem.edu.au](mailto:swdquery@cem.edu.au).

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### Nationally Consistent Collection of Data on School Students with Disabilities – Consent Form

I am aware that active consent is not required for my child to be included in the school's NCCD collection as specified by the *Australian Education Regulation 2013*.

**I DO NOT** consent for my child's name to be specified in the school's NCCD collection provided to the Catholic Education Commission of Victoria (CECV) but understand that if relevant, my child's de-identified information will be provided to the CECV.

Student's name (please print)

School

Parent/carer/guardian name (please print)

Parent/carer/guardian signature

Date

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# WONKA®



College  
Play...  
4 weeks  
to go!



## Wonka's Gold Ticket Winner Shows up here at CRC!

*Our students from Year 7 to 10 will present a fantastic showcase of performing arts talent. Come and join Charlie Bucket and the other not-so-sweet children in Willy Wonka's amazing factory. This dramatization of the Roald Dahl classic is sure to be great fun for everyone.*

It's only 4 weeks to go till CRC's inaugural school play, 'Charlie and the Chocolate Factory' and the excitement is building. Back in Term 1 we held an audition process where students prepared monologue performances to present to a panel. This was first time we have held formal auditions and many students participated in characterisation workshops to ensure that they were ready.

We were impressed by students' organisational skills: developing a performing arts resume, memorizing lines and that's not without mentioning the talent that was displayed. We saw emotive, energetic and unique interpretations of the scripts! On the last day of Term 1 lead roles were announced and scripts were handed out. Term 2 began with weekly rehearsals where chorus roles were developed adding movement, raps, stage business and vocal chants to enhance the narrative. Lead roles worked on staging, script interpretation and character relationships. Musicians began working on the soundtrack where familiar songs and sound effects were timed and played accompanying the actor's performances. Costumes were designed, sourced and made ensuring that the performance will

be a colourful spectacle.

Whilst all of the production elements are nearly complete, it is now time for the performers to refine and polish our show in the final weeks of rehearsals. Our show will be held on August 31<sup>st</sup> and September 1<sup>st</sup> at 7:30pm at the Crate Theatre Sydenham.

Tickets are available through the trybooking website:

<https://www.trybooking.com/RIXA>

Individual Tickets are \$5

Family/Friend Pack of 4 is a bargain at \$15!

Introducing Liam Kilpatrick of Year 7 as Charlie Bucket and Rhanel Hao as Grandpa Joe.

Stay tuned to next fortnight where you will meet the four golden ticket winners!! Maybe even a glimpse of Wonka.....



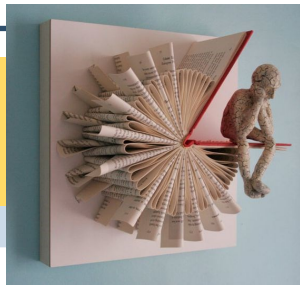
## Year 10 Immersion Day

On Wednesday, the Year 10 Italian Students went to CRC Nth Keilor for their Italian Immersion. It was a day to immerse themselves in the Italian language and culture. It began with 'Getting to you know you activities'. For recess the students spoilt themselves with 'una cioccolata e dei cannoli'. The students cooking skills were next tested through preparing la bruschetta, l'antipasto e la pasta col sugo. After a great student cooked lunch, the students settled back and watched a movie followed by activities. It was definitely a worthwhile day had by all.



## DANTE ALIGHIERI ITALIAN POETRY COMPETITION

On Wednesday 19<sup>th</sup> July, our 2 finalists returned to Melbourne University to recite their Dante Poem. Although they did not make the top 3, we would like to congratulate Marissa Lamb and Sharelle Lynch for their efforts. Out of 3,500 students in Victoria, they made the finals. A great achievement girl BRAVO!



- WIMMERA
- YARRA
- AVOCA
- KIEWA
- SNOWY
- ATTARD
- EDISON
- ORIFICI
- CLARK
- LITTLE
- LYONS
- MANNIX
- MACKILLOP
- DEAKIN
- O'CONNELL
- CURTIN
- HUGHES
- BARTON
- MCAULEY

## The READERS Cup

The big movers this week are 10 Mackillop who jumped 4 places. 10 Little and 9 Lyons moved up one space and 7 Snowy managed to jump into 5<sup>th</sup> place.



KEEP READING



**What's On When...**  
**Note change of date**  
**Bookweek - celebrated on -**  
**4<sup>th</sup> – 8<sup>th</sup> September**

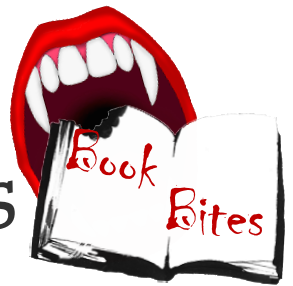
Competitions every recess with instant prizes  
 Monday 4/9 - Competitions  
 Tuesday 5/9 - Trivia competition  
 Wednesday 6/9 – Reading Hour  
 Thursday 7/9 – Paper plane competition  
 Friday 8/9 – Breakfast [ starts 7.30am]

To enter the competitions put your name down at the Library  
**COMPETITION WINNERS WILL RECEIVE A PIZZA LUNCH**  
 Prizes for our best book borrowers

## Reading Hour Tuesday 1st August

A wonderful time was had by all who participated in the event. If you missed out put your name down for the next one at lunchtime Wednesday the 6<sup>th</sup> September.

## NEW BOOKS



**Because of You** by Pip Harry  
 Tiny is homeless. Nola has everything she could ask for. They meet when Nola is forced into volunteer work for the writers' group at the homeless shelter where Tiny is staying, and at first it seems impossible that two people who are so different could ever be friends.



**The Fighting Stingrays** by Simon Mitchell  
 Charlie, Masa and Alf are best mates – loyal and adventurous. They're the Fighting Stingrays. In between school, swimming and fishing on idyllic Thursday Island, they have a ripper time role-playing bombing missions and other war games. But when Japan enters World War II, the Fighting Stingrays are told that one of their own is now the real-life enemy.



**Gap Year in Ghost Town** by Michael Pryor  
 Let's get this straight - ghosts are everywhere. I can see them. You can't. And, see them or not, they're dangerous. This is why my family has hunted ghosts for hundreds of years to protect people like you.

## TOP TEN BOOKS BORROWED . . .

**Billionaire Boy** by David Walliams

**Wonder** by R.J. Palacio

**The Bad Beginning** by Lemony Snicket

**Tomorrow when the war began** by John Marsden

**The Greatest Blogger in the World** by Andrew McDonald

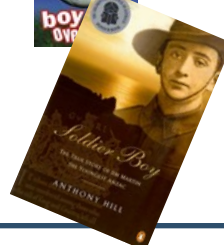
**Once** by Morris Gleitzman

**Son of Death** by Andrew McDonald

**Boy overboard**

**Soldier Boy: The true story of Jim Martin, the youngest ANZAC**

**Too bad** by Gwen Pascoe





*Apologies for the mistake in the last newsletter. Here's a new set instead—can you match the words below with the correct meaning . . . ?*

## Quiz 13

- |              |            |
|--------------|------------|
| 1 Elusive    | 6 Lament   |
| 2 Phenomenon | 7 Heed     |
| 3 Accolade   | 8 Renegade |
| 4 Oblivious  | 9 Hiatus   |
| 5 Cryptic    | 10 staunch |

- A pay attention to; take notice of.
- B difficult to find, catch, or achieve
- C very loyal and committed in attitude.
- D not aware of or concerned about what is happening around one.
- E a song, piece of music, or poem expressing grief or sorrow.
- G a person who behaves in a rebelliously unconventional manner.
- H having a meaning that is mysterious or obscure.
- I a pause or break in continuity in a sequence or activity
- J a fact or situation that is observed to exist or happen, especially one whose cause or explanation is in question
- K an expression of praise or admiration.

# Do you have a child in Year 8?

Your child will soon choose their electives for Year 9, 2018.

All students in Year 8 this year will choose their electives for next year. Information about this process will be distributed to students on:

**THURSDAY  
10 AUGUST 2017.**

Students have access to elective information through the Learning Portal.

Selection sheets will be given to students on **Thursday 17 August.**

All selection sheets must be returned to the school during homeroom on

**MONDAY  
21 AUGUST.**

## Key Dates

Term 3, 2017

Tuesday 15<sup>th</sup> August:  
Year 10 course selection day

Tuesday 15<sup>th</sup> August :  
Year 10 Social

Wednesday 16<sup>th</sup> August:  
Staff Planning Day  
(students, except Yr 10 VCE / VET  
not required)

20 - 22 September:  
Year 9 Camp

Friday 22 September:  
Year 8 Reflection Day

## Maths Comp

25 students participated in the Maths Competition which was held in the Library on Thursday 27<sup>th</sup> July.



**Fr O'Reilly performs his final Mass for CRC ST Albans on Wednesday 2 August 2017**

*Goodbye  
God Bless  
and  
Thankyou*