

## Principal's Report

### St Patrick's Breastplate

God's power to guide me,  
God's might to uphold me,  
God's wisdom to teach me,  
God's eyes to watch over me,  
God's ear to hear me,  
God's word to give me speech,  
God's hand to guide me,  
God's way to lie before me....

Christ with me,  
Christ before me,  
Christ behind me,  
Christ in me,  
Christ beneath me,  
Christ above me,  
Christ on my right,  
Christ on my left,  
Christ when I lie down,  
Christ when I sit down,  
Christ when I arise,

Christ in the heart of every man  
who thinks of me,

Christ in the mouth of everyone  
who speaks of me,

Christ in every eye that sees me,

Christ in every ear  
that hears me.

### Friday 16 March 2018

10 Theodore Street  
St Albans Victoria 3021

PO Box 252 St Albans Victoria 3021

t 03 9366 2544

f 03 9366 5034

e enquiries@crystalbans.com.au

w www.crystalbans.catholic.edu.au

ABN 99 438 951 490

### Catholic Education Week

This week marks not only St Patrick's Day, the patron saint of the Archdiocese of Melbourne but also Catholic Education Week. This week provides a chance to reflect on and to celebrate the fine work being done across our schools. Our fortnightly newsletter gives families a window into the many great things happening in our own school. None of this can be achieved without the great commitment of staff, the support of families and the enthusiasm, interest and involvement of our students. We are blessed in all areas. Thank you.

### Year 8 Camp

This week there has been much excitement and anticipation as Year 8 students headed off to camp. For some this camp will mark a number of firsts; first time camping out in tents, first time in the bush around Gembrook and no technology for three days! We look forward to their return and to hearing about their adventures.

On the behalf of Year 8 students and their families I'd like to thank Len Tobin (Year 8 Level Leader) for organising the camp, as well as all the staff who attended.

### Best wishes

On Tuesday 27 March the College swim team will head off to the SACCSS Swimming Carnival at MSAC. The team has been training hard over the last few weeks. We wish all competitors well and hope that each of them is able to achieve a personal best on the day.

### End of Term

Term 1 finishes on Thursday 29 March. This will be a normal school day.

### Uniform Update

Over time a number of students from across the Federation have proposed that tailored slacks and shorts be included in the uniform for girls. This was agreed to late last year.

Tailored slacks are now available from the uniform shop and can be worn as part of the winter uniform from the beginning of Term 2. The slacks are an alternative to the kilt and all other uniform requirements remain the same. They will cost \$73 and are made of poly/wool. College shorts will be available in Term 4 as an option for the summer uniform.

### Williams Cup

Over the past few weeks we have enjoyed an exciting lunchtime Basketball tournament for students in Years 9 and 10. Congratulations to O'Reilly House who were the winners of an exciting final against Guelen.

Points in the Williams Cup after the Swimming Carnival and the Years 9 and 10 Basketball are as follows:

Corbett:	16
Guelen:	34
O'Reilly:	27
Reis:	23

Houses are competing for points by raising money for Project Compassion.

### Traffic Management

As is the case around many schools, traffic around our school can be very hectic at 'drop off' and 'pick up' times. Recently, a team of student leaders met with Kevin Quinn to discuss:

- Safe exit points from the school.

Continued overleaf

- Safe drop off and pick up points.
- Their suggestions are timely reminders for both families and students. Here are their ideas:
- The speed limit around the College and Sacred Heart is 40 kmh.
- Students should use the crossings on Arthur and Theodore Streets.
- Those walking to the St Albans station can also use the safe crossing on the roundabout at the corner of Victoria and Arthur streets.
- There are safe pick up areas on both sides of Arthur Street.
- Winifred and Alexina Streets also provide safe pick up points.
- As Theodore Street is the most congested, students suggest that families do not pick up or drop off in this street.

This final suggestion makes lots of sense. Too often families are parked illegally in Theodore Street and call for their children to hurry across the road, instead of using the crossing. Teachers on yard duty have witnessed a number of 'near misses' as students run into traffic.

I trust that families and students will discuss these suggestions and, if there is a need, adjust their practices to ensure everyone remains safe.

I thank all students involved in the focus group. Your suggestions are wise, well considered and make lots of sense.

## Newsletter Days for Term 1 2018:

Thursday 29 March

The newsletter can also be accessed on Friday morning (Day 10) on the College website at:

<http://www.crcstalbans.catholic.edu.au>

## Updating Contact Details

We ask all families to notify the office if there are changes to contact details, including phone contacts for parents/carers and emergency contacts.

With changes to Government guidelines on student absences, the school now needs to ring the emergency contact if we cannot contact parents / carers when a student is absent.

Much time can be wasted if we have numbers that are no longer connected.

## Notification of Absences

We ask that parents or guardians contact the school **before 10.00am** if a student is absent on any day. This can be done by phone on **9366 2544** or email to Jill Gerada at [jgerada@crcstalbans.com.au](mailto:jgerada@crcstalbans.com.au). As Jill is responsible for tracking absences we ask that parent notification by email be directed only to her, not to other staff.

To ensure the safety of students the College needs to contact parents, carers or the emergency contact when a student is away from school without notification. Jill starts on these calls after 10.00am. It is a great help if parents/carers ring before we make contact.

## Since our last newsletter.....

Over and above the day to day activities of the school since our last newsletter students, families and staff have participated in the following:

- Year 10 Family Night
- Brimbank Young Researchers project
- Steve Herrick poet visit Year 10
- Project Rokkit Year 9 Trinity
- Swimming squad training
- Lunchtime Basketball: Years 9 and 10 boys and girls
- Year 8 camp
- Year 7 Family Nights (Kiewa and Wimmera)
- St Patrick's day mass for schools.

I am sure that students and their families are very appreciative of all these opportunities and the time and energy that staff put into organising and offering these experiences.



CHRISTINA UTRI  
PRINCIPAL



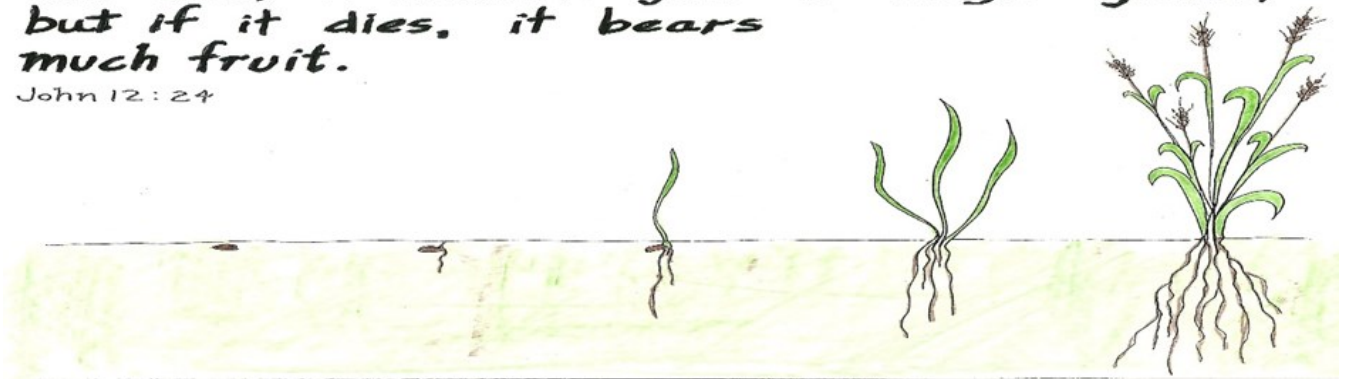
In preparation for our whole school mass, we explored the 'Parable of the Sower' from Mark's Gospel and we reflected on how this teaching could apply to us today.

Through this activity we were able to identify the good soil around us, the people and places that nurture us.

In Lent we are exploring the grain of wheat as it becomes a metaphor for Jesus' own death and resurrection. Jesus says, "Very truly, I tell you, .....

*Unless a grain of wheat falls into the earth and dies, it remains just a single grain, but if it dies, it bears much fruit.*

John 12: 24



## Mass Roster 2018

Term One

**21<sup>st</sup> March**

(Harmony Day)

CRC SRC Leaders

**28<sup>th</sup> March**

Sacred Heart

Jesus tells this story just after he arrives in Jerusalem in the beginning of holy week. Jesus explains why the crucifixion is an essential part of the Easter story. If Jesus didn't die, he could not rise again.

In Lent we create space by giving up the non essentials, by doing this create a space in which new life can grow?

In their previous class reflection students prepared soil and in holy week, we will plant a seed in our soil as a symbol of the new approach to life after Easter. This prayer that was read at the year 7 family night reminds us how closely linked we are to creation.

*God of Seed, God of soil, God of water and all of creation,  
You provide us with all the essential elements  
May we recognise it is our part and our choice  
To be open to the nourishment and nurturing you offer.  
Grant us the openness to be guided by your spirit  
And to bear abundantly the seeds of potential planted within us.  
Just as the sower bears fruit,  
we too are encouraged to sow,  
So that those who hear the word can also flourish and inspire.  
Lord God, open our ears to your call,  
Inspire our minds with your wisdom,  
And sustain us in our journey of faith  
We ask this through Jesus Christ our Lord.*

## Harmony Day Mass

Everyone is welcome to attend Harmony Day Mass, this Wednesday at Sacred Heart 8:30 hosted by the Student Representative Council.



## SCHOOL FEES 2018

All families should have received their school fee statements for 2018.

A big thank you to all families that have set up their Direct Debits and arrangements for this year.

Families who hold a current Centrelink health care card or pension card and have not already given a copy of their card to the office are requested to kindly bring their card as soon as possible.

*We request New families to have a payment plan set up with Direct Debit or Centrepay.*

Families who had this set up last year must re-submit a new one for this year.

If you have any queries regarding fees please contact Mrs Anne Ross on 93662544.

**Parents With Centrelink Concession Card/ Health Care Card**

Please contact Mrs. Ross on **9366 2544** to make appointment for 2018 CSEF Your card should be Valid as of 29 Jan 2018

## Key Dates Term 1 2018

### March



**Wed 14- Fri 16:**

Year 8 Camp

**Thursday 15:**

7 Kiewa Family Night

**Tuesday 20:**

7 Snowy Family Night

**Tuesday 27:**

SACCSS Interschool Swim  
\* 7 Yarra Family Night  
(Date changed)

**Thursday 29:**

Final Day Term 1

## Student Parent Teacher Interviews



Student Parent Teacher interviews will take place in the hall on Thursday 19th April (1.30 - 5.00 pm and 6.00 - 8.00 pm).

- Interviews can be booked online via the Parent Access Module (PAM) on the College website from 19th March
- Password and instructions for accessing PAM have been mailed out to families.
- The booking and initial interview takes place with the Pastoral Care teacher. Families are invited to speak with 5 - 6 other subject teachers as well. (This would normally take approximately 30 minutes).

We look forward to meeting all families at the interviews.

### Early finish on April 19 for Student Parent Teacher Interviews

Families are asked to note that classes will finish at 12:40pm (the end of period 4) on the 19th April.

## PSYCHOLOGY SERVICE

- No problem too big;  
no problem too small! -

CRC – St Albans offers a Psychology Service for students and their families. The main aim is to support the mental health, development, and learning of the young people. As the Psychologist, I can provide support, counselling, assessment, and referral. I also work closely with staff and families. Confidentiality, safety, respect, and listening are key elements of the service offered. The motto of the Psychology Service is genuine! So, you are very welcome to come along to school or talk by phone ring so we can work together.

Please ring my direct number 9665 0220 or the main office 9366 2544. Jenny Ricketts

## JOIN US FOR BREAKFAST FRIDAY 23RD MARCH 7.30 AM

Parents and students come join us for breakfast to celebrate at  
**Catholic Regional College  
St Albans.**



Lady Jayne [www.flickr.com](http://www.flickr.com)

Have breakfast, enjoy a coffee or orange juice with toast, read a newspaper, or look at a magazine and meet other members of the school community.

Images from Flickr.com

Mỗi quý phụ huynh và học sinh đến dự bữa sáng mừng tại  
**trường Catholic Regional  
College  
St Albans.**



Renata Darnasio [www.flickr.com](http://www.flickr.com)

Dùng bữa sáng, thưởng thức tách cà phê hoặc ly nước cam kèm bánh mì nướng, đọc báo chí và gặp gỡ những thành viên khác trong cộng đồng nhà trường.

يف ارب اوق حبلوا اول حضرت... ب (الظلم و روبا) ايلوا  
غردم ياب لامتجا راضب فبج  
فهي لولوا زربا تناس فونوات

**Catholic Regional College)  
snabIA tS**



[www.flickr.com](http://www.flickr.com) (Lady Jayne) ليدني

تداولوا طعام الإفطار واستمتعوا بالقهوة أو عصير البرتقال مع خبز "الكوت"، أو الفواكه صحفية أو مجلة، والتوا بأعضاء الآخرين من مجتمع المدرسة

Please return slip with numbers attending, to the school by **Tuesday 20th MARCH** to assist with catering

STUDENTS NAME: .....

NUMBER ATTENDING: .....

# TIME

# READ

## MARCH 2018

OUR COLLEGE LIBRARY NEWSLETTER



### READERS CUP LADDER

1<sup>ST</sup> AND 3<sup>RD</sup> have swapped places this week with 7 Wimmera now in first place and 7 Kiewa in third place. & Edison has moved up to 5<sup>th</sup> spot on the ladder and 8 Orifici has jumped up to places. It is early days on the competition but you need to keep reading so the ladder leaders do not get to far ahead

**"...KEEP READING"**



Remember you can access the Library through the school web page at: [www.crcstalbens.catholic.edu.au](http://www.crcstalbens.catholic.edu.au)

**Library Hours:** Recess and lunchtime everyday  
Monday – Thursday 8.30 - 4.30pm  
Fridays 8.30 - 4.00pm.



### WHAT'S ON WHEN

#### BREAKFAST

Friday 23<sup>rd</sup> March 7.30 am  
[See the form opposite page]

#### READING HOUR

Wednesday 28<sup>th</sup> March lunchtime  
[Register in the Library before Wednesday]

### Interview with Jack Elliot

In this week's newsletter we catch up with Jack Elliot who was awarded DUX at CRC Sydenham last year as the most accomplished VCAL student in 2017. His has been an interesting journey. We congratulate Jack on all he has achieved and thank him for sharing his experiences with us.

Below are his email response to a range of questions from Laura Ciocca.

Thank you so much for granting me this opportunity to tell my tale.

What subjects did you study in your senior years? Industry/work placements etc....

During my time at CRC Sydenham, I was doing Senior VCAL, so through this type of schooling I had the following classes: Senior Literacy, Senior PDS, Work related skills, VCE General Maths and lastly I was undertaking a School Based Apprenticeship with the VACC though Kevin Dennis Volkswagen. This meant that I was at work for two days a week and all my school holidays for the two years.

What factors do you think contributed to your achievement of most accomplished VCAL?

When I first started at Sydenham I heard about the Dux and all the awards and I honestly thought, well that won't be me for sure. I'll just put down my head and do my work. Little did I know that always handing my work in on time, helping my teachers, and doing extra activities here and there, really helped mature me and gave me good direction. As well as this, the SBA really helped me to mature. To get the SBA I needed to go through interviews and tests, and then had to find a job in the workplace. It showed me how I had to be in the real world in order to succeed, and then coin-

centially it started impacting at school. The same skills were necessary in both. Having the SBA was extremely beneficial to my schooling. It led to me ultimately receiving a number of awards and opportunities, including: a Principals' award, Tutor Class leader, SENIOR level pass, the Peter Maesick Award, and lastly, being recognised as the most accomplished VCAL Student of 2017.

What are you currently doing?

After I finished school, it was time to go into fulltime employment at my workplace. Sadly, I decided to tell the VACC and KD VW that I would not continue with them. They were upset because I was a good worker, always showed up on time and they had high hopes for me. However, I explained to them, "I am so grateful for everything that you have offered and the opportunities that I've been given, but sadly I won't continue due to my loss of interest

in an automotive career and my interest into the construction/building trade." Both agreed and wished me good luck in my next field. They even offered me a 6 month period where I can return if i don't like the new career. Being a good worker, they really wanted to keep me. So now I am in my last 2 weeks of a 3 month pre-apprenticeship in carpentry and I have a job lined up to become a formwork carpenter for Form 700. Even though it was hard giving up my job in automotive - it gave me two years of experience in the field before I even left school. That is amazing and only possible through the VCAL program.

Words of advice for Years 9 and 10 students.

I didn't listen when my teachers told me in Years 9 and 10 to really start thinking about what I wanted to do in the future. It wasn't till Year 10 that I decided but really didn't give it enough thought. Ultimately this is the reason why I gave up the job in

the automotive field. If I had to say anything I would say, "make sure you consider ALL aspects of the job, the good and the bad, instead of just willy nilly picking a field. It may not be what you expect and it takes a couple months, if not years to prepare you for another career if you want to change. Make sure you set yourself up for success and not for failure.

Top tips for keeping a school/life balance.

Even though you are told to study, study, study, review and blah blah, still devote some of your time for seeing friends and going out. This way you are more relaxed during your time at the school and keeps you from going mad from all the exercises you are given. Don't get me wrong, school comes first, before social life but don't completely rule it out. If one weekend you are swamped with work, so be it, you can't go out but maybe the next weekend when your timetable is less full, go out to see a movie. Trust me, it helps you in school because your brain is rested from doing an activity you enjoy. And you can focus more during the next week of school.

Hopes for the future?

Hopefully in the years to come you will see me as foreman for Form 700, teaching apprentices what I learnt, really helping them to evolve. Maybe in a couple of decades I might be a teacher myself and spread my knowledge from school, the workforce and the building trade.

Thank you so much for letting me talk about my life. Now I wish you the best and hope you can impact people in the same way that you did for me in my years of schooling.

Sincerely,

Jack cz Elliott

# LIVING ARTS AWARDS

The CRC St Albans Arts curriculum is based on two overarching principles students learn:

- as artist and as audience
- through making and responding.

A four strand structure has been applied to each of the Arts disciplines. For Dance, Drama, Music and Visual Arts the four strands are Explore and Express Ideas, Practices, Present and Perform, and Respond and Interpret. For Media Arts and Visual Communication Design the four strands are Explore and Represent Ideas, Practices, Present and Perform, and Respond and Interpret.



CONGRATULATIONS TO THE FOLLOWING YEAR 9 and 10 STUDENTS WHO HAVE RECEIVED THIS FORTNIGHT'S LIVING ARTS AWARDS.

## MUSIC

Jordan Vun of Year 9 Music for his hard work in and excellent presentation of his Favourite Artist (Twenty One Pilots)

Daniel Duong of Year 10 Music for persistence and creativity when developing his performance skills and musicality.

## VISUAL ARTS

**Sarmad Wisam** Saeed All Ramo of Year 9 Painting, has shown determination and commitment towards his learning. He has persisted when experimenting with colour mixing and paint application.

**Rhanel Hao** of Year 9 Visual Arts in the ceramics unit was able to design a burger using a variety of handbuilding techniques. He applied intricate details to his final piece.

**Anabelle Tran** of Year 10 Visual Arts in the painting unit demonstrated initiative and experimented with painting styles.

**Catherine Pace** of Year 10 Sculpture for perseverance and patience when confronted with a challenging creative task. (Pictured at left)



## VISUAL COMMUNICATION DESIGN

**Julie Nguyen** for her creative logos designs. Julie has manipulated and explored a range of Design Elements and Principles while following a design brief during Year 9 Visual Communication and Design.

**Hayley Nguyen** for her original sketches and presentation of her visual diary in Year 10 Visual Communication and Design. Hayley has explored a range of materials and methods and was able to document and annotate all her work in her visual diary.

## DANCE

**Arabella Julian** of Year 9 Dance for always giving her best efforts throughout class time. Arabella has consistently demonstrated high energy when rehearsing choreography and has shown her willingness in assisting those around her.

## DRAMA

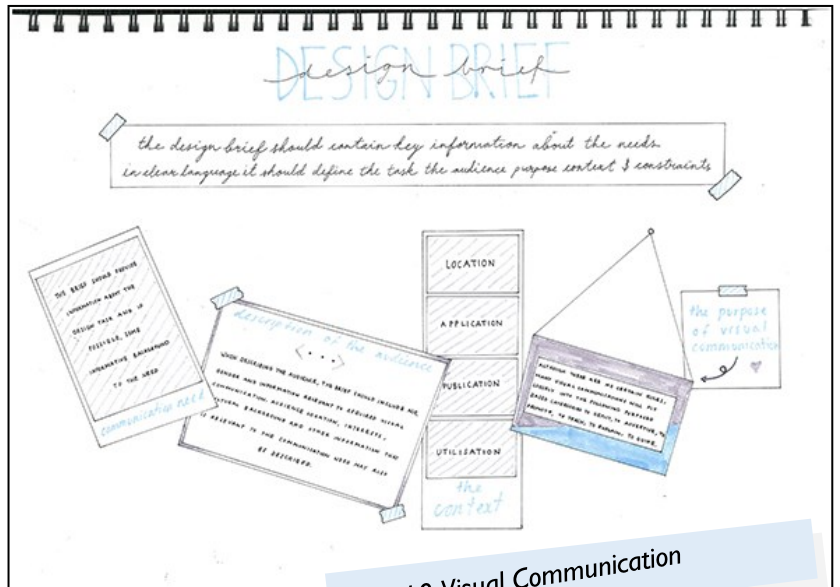
Jade Ngyuen of Year 9 Drama for always taking creative risks during improvisation. Her character creations are often unique and reflect her effective use of expressive skills.

**Agel Thon** of Year 10 Drama has demonstrated excellent collaboration skills and has participated in all drama workshops with positivity. She has demonstrated her effective characterisation and playbuilding skills.

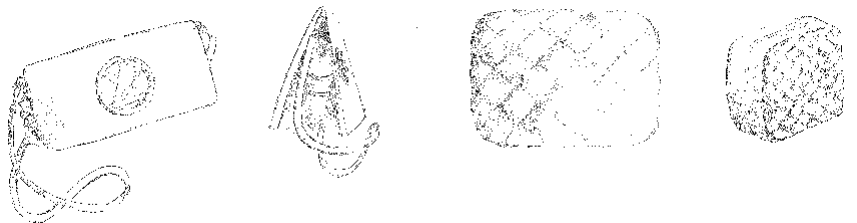
## MEDIA ARTS

John Abuan of Year 10 Media Arts creatively interpreted a given storyboard and use editing techniques to create an entertaining short video clip.

**Azeez Attallah** of Year 9 Media Arts has demonstrated his flair for photography, showing his strong understanding of composition and design in his work.



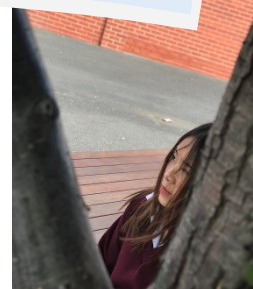
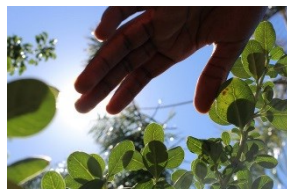
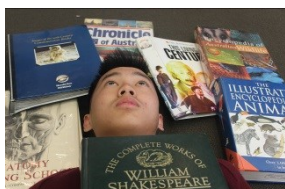
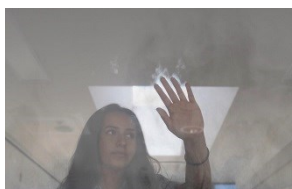
Year 10 Visual Communication



Ageless!



Year 9 & 10 Media Arts Photography!





Despite leaving late on the Morning of swimming carnival, the whole school managed to cope with the change and as a result the outcome of the day was spectacular. As a whole we were able to have fun, enjoy and make memories that will last a lifetime. As this was the first carnival for some and the last carnival for others, we tried our best to make it enjoyable for everyone. We managed to get a lot of people to participate and show house spirit. Everyone could feel the excitement and energy coursing through the air as the event started. Many people were dressed up and showing house spirit.

The friendly competition between the houses brought the school closer today and was a spectacular way to begin the school year for many of the new students. We hope everyone enjoyed the first carnival of the year despite the rocky start, and we believe this carnival was a good one to remember.

By Shirleen Nguyen and Alex San Jose

# Swimming Carnival



## Individual Swimming Results

Champion Swimmers Awards					
		Year 7	Year 8	Year 9	Year 10
Female	1 <sup>st</sup>	Madeline Brodie	Megan Flores	Hannah Nguyen Arabella Julian	
	2 <sup>nd</sup>	Hilary Ho	Olivia Barisic	Delvana Dorbor	
Male	1 <sup>st</sup>	John Nguyen	Kristopher Mendoza	Leandro Vung	Jordan Luong
	2 <sup>nd</sup>	Felix Tejo	Jonoel Jeremy Nerpio	Ethan Binny	John Abuan

