

Holy Thursday Prayer

Lord God,
you sent your Son into the world,
and before his hour had come,
he washed his disciples' feet.
You had given all things into his hands.
He had come from you,
and was going to you,
and what did he do?
He knelt down on the floor,
and washed his friends' feet.
He was their teacher and their Lord,
yet he washed their feet.
Lord God,
help us learn from his example;
help us to do as he has done for us.
The world will know
we are his disciples
if we love one another.
Strengthen our hands and our wills
for love and for service.
Keep before our eyes
the image of your Son,
who, being God,
became a Servant for our sake.
All glory be to him who lives and reigns
with you and the Holy Spirit,
One God, now and forever.
Amen.

Rachel Marie Stone

Thursday 29 March 2018

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Principal's Report

Easter brings many good things; time with family, time away, a break from school, hot cross buns, Easter eggs and many lovely Easter traditions. However, it's important that amidst all this, we set aside some time to walk with Jesus to the cross and to appreciate more fully the depth of God's love for each of us. I encourage all families to join their parish communities in the ceremonies of Holy Week; particularly Holy Thursday, Good Friday and Easter Sunday. The schedule for Holy Week ceremonies in our parishes is included in this newsletter.

May the blessings of Holy Week and the joys of Easter be God's gifts to each of you over the coming weeks.

Thank You

The end of term provides a great opportunity for students and their families to reflect back on the last 8 weeks. It's been a short but action packed term. As we approach the holidays there is much to celebrate. I'd like to thank students, staff and families for all you've contributed to our community in Term 1. Many thanks for everything.

The holidays bring the opportunity for rest, recreation and time with family and friends. Enjoy. I look forward to your return after Easter, refreshed and ready for a big Term 2.

Farewell

Last week we farewelled Mrs Mona-lisa Schellebeck who will be taking parental leave for the remainder of 2018. We wish Mona and her husband Garry every blessing as they prepare to welcome their first child.

Year 7 Family Nights

Over the past five weeks we've been overwhelmed with the support of our Year 7 families for the Family Nights. Thank you for your interest, support and readiness to be involved.

I'm sure that families are delighted with how well students have settled into the school and negotiated the tricky transition from primary school. It is hard to imagine that they have only been with us for 8 weeks! Thank you to all the students who prepared the terrific presentations about their first term. They were entertaining and gave a good insight into the life of a Year 7 student.

These nights are the result of much hard work. On behalf of families, I'd like to thank the Year 7 teachers, particularly the pastoral care teachers and Mr Justin Mead, for organising the Family Nights, and for all their work in supporting the transition of students. Thank you also to our Year 10 Peer Support Leaders, Student Leaders and the staff who prepared our meals. Your support and generosity are very much appreciated.

Congratulations

Thank you and congratulations to our College Swim team who competed in the SACCSS Interschool Swimming earlier this week. This small squad of only 8 swimmers achieved some outstanding results. We are very proud of the commitment, sportsmanship and team spirit shown by all involved.

Congratulations to Megan Flores who was the individual champion in her age group. Megan achieved four firsts and a number of places in individual events

Continued overleaf

and anchored her relay team for a terrific third place. This is an outstanding achievement and she is a deserving winner.

On behalf of the swim team, I'd like to thank Ms Andrea Jurcec, Ms Adele Simoncini, Ms Annette Vella and Mr Mark Donahoo for all their work with the team in the lead up to the carnival and for accompanying the team on the day.

Start of Term 2

Term 2 will begin on Monday 16 April. This will be Day 1 of the timetable.

Uniform

From the beginning of Term 2 all students will need to be in full winter uniform. This includes wearing the blazer to homeroom each morning, and the wearing of the school tie for both boys and girls. The uniform policy and requirements are in the Student Diary.

Please note: Families and students are reminded that the style and cut of the uniform cannot be altered. Trousers and slacks should **not** be adjusted to form a more narrow leg cut which is the current preferred fashion. Fashion may change from season to season but uniforms in all organisations are a constant.

The holidays provide a good opportunity for families to check uniform items, to buy school shoes if these are needed, to let down hems if the kilt is too short, to mend PE uniforms that have been worn etc... There's really no excuse for students not being in full uniform at the beginning of term. I ask the support of families in this matter.

Holidays: a great time for getting into book.

I know that in many families computer games and social media are put away / not allowed / rationed during term time and brought out during the holidays. However, holidays are also a great time for reading (and sport, getting together with family and friends, playing, enjoying the outdoors, pursuing other interests). Time online is very much the world of people today, however, like all things, it needs to be kept in balance and proportion to other activities!

Hopefully, all students will set aside some time to enjoy a book or two. This is the chance to read, not what you have to but what you choose to, a chance to visit a completely different world.

Early Finish for Student Parent Teacher interviews

Families are asked to note that classes will finish at the end of **period 4** (12.40pm) on **Thursday 19 April** as we have Student / Parent / Teacher interviews in the afternoon and evening.

Newsletter Days for Term 2 2018:

Fridays

27 April, 11 May, 25 May, 8 June, 22 June

The newsletter can also be accessed on Friday morning (Day 10) on the College website at:

<http://www.crcstalbens.catholic.edu.au>

Since our last newsletter.....

Over and above the day to day activities of the school since our last newsletter students, families and staff have participated in the following:

- Year 10 Law Courts and Old Melbourne Gaol excursion
- Outdoor Education snorkelling
- 7 Snowy Family Night
- Trinity Girls and Boys Day
- Harmony Day
- Year 7 Visual Arts excursion
- Community Breakfast
- Shared Stories: Author in Residence program.
- 7 Yarra Family Night
- SACCSS Interschool Swimming Carnival
- ACMI Film Making excursion: Year 9 Media Studies
- Year 7 Premier League training
- Reading Hour

I am sure that students and their families are very appreciative of all these opportunities and the time and energy that staff put into organising and offering these experiences.



CHRISTINA UTRI
PRINCIPAL

TIME



<http://dishfunctionaldesigns.blogspot.ca/>



READ

MARCH V2 2018

OUR COLLEGE

LIBRARY NEWSLETTER



- WIMMERA
- SNOWY
- KIEWA
- HOLLOWS
- EDISON
- MCAULEY
- HUGHES
- ATTARD
- CLARK
- DEAKIN
- MANNIX
- ORIFICI
- CURTIN
- LITTLE
- O'CONNELL
- YARRA
- BARTON
- MACKILLOP
- LYONS

READER'S CUP

Congratulations to all classes. The first term has gone well and at present Wimmera sits on top of the Ladder on 136 books read. The biggest mover this week has been 10 Little, moving up 5 places. Well done everybody ...



"...KEEP READING!"

ANY BOOK BORROWED THIS WEEK IS DUE BACK ON THE 16TH APRIL

Grace on the Court

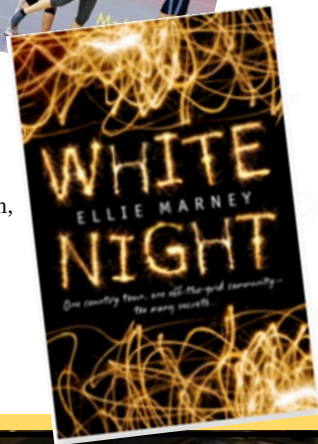
By Maddy_Proud

Grace Parker tries to figure out how to handle the 3Bs: boys, boy bands and ball sports.



White Night by Ellie_Marney

In Bo Mitchell's country town, a 'White Night' light-show event has the potential to raise vital funds to save the skate park. And out of town, a girl from a secretive off-the-grid community called Garden of Eden has the potential to change the way Bo sees the world. But are there too many secrets in Eden?



Remember you can access the Library through the school web page at: www.crcstalbans.catholic.edu.au
Library Hours: Recess and lunchtime everyday
 Monday – Thursday 8.30 - 4.30pm
 Fridays 8.30 - 4.00pm.

MARCH COMMUNITY BREAKFAST



COMMUNITY BREAKFAST IN THE LIBRARY

A community Breakfast was held in the Library on Friday morning 23rd March. About 100 students and a few staff braved the early morning for a hearty breakfast of pancakes and ice cream, toast, raisin bread, muffins, crumpets, croissants, fruit, orange juice and hot chocolates. It was so nice many students came back for seconds.

A great way to start the day!

Thanks go to the Library for their continued support of the college community.

EASTER MASS TIMES IN OUR LOCAL PARISHES

NOTE:
All masses are conducted in English unless otherwise stated.



SERVICE	EMMAUS	HOLY EUCHARIST	RESURRECTION	SACRED HEART	St MARY	St PETER CHANEL
HOLY THURSDAY 29 March	Mass of the Lord's Supper 7.00pm	<ul style="list-style-type: none"> No 9.00am morning Mass Mass of the Lord's Supper 7.00pm	Mass of the Lord's Supper 7.00pm	Mass of the Lord's Supper 7.30pm	Mass of the Lord's Supper 7.30pm Followed by : Adoration of the Blessed Sacrament until 11.00pm	Liturgy 7.30pm
GOOD FRIDAY 30 March	Solemn Celebration of the Lord's Passion & Death 3.00pm	<ul style="list-style-type: none"> No 9.00am morning Mass Stations of the Cross 10.00am on Holy Eucharist School Oval 3.00pm (English) 7.30pm (Vietnamese)	Stations of the Cross 10.00am Celebration of the Lord's Passion 3.00pm	Public Stations of the Cross 11.00am at <i>Alfrieda Street</i> Solemn Celebration of the Lord's Passion & Death 3.00pm	Way of the Cross 9.00am Confession 10.00am - 12.00noon Solemn Liturgy of the Passion 3.00pm	Stations of the Cross 9.00am Reflection of the 7 Last Words 1.30pm Veneration of the Cross 3.00pm
HOLY SATURDAY 31 March	Easter Vigil Mass 7.00pm	Blessing of the Food 11.00am and 5.00pm Easter Vigil Mass 6.00pm 8.00pm (Vietnamese)	Blessing of the Food 9.00am Easter Vigil Mass 8.00pm	Blessing of the Food 10.00am Easter Vigil Mass 7.30pm	Easter Vigil Mass 8.00pm	Easter Vigil Mass 7.30pm
EASTER SUNDAY 1 APRIL	Easter Sunday Mass 9.00am	Easter Sunday Mass 9.00am, 10.30am and 6.00pm 12.00noon (Vietnamese) 3.00pm (Sudanese)	Easter Sunday Mass 8.30am and 10.30am	Easter Sunday Mass 8.00am 10.15am and 11.30am 9.00am (Polish)	Easter Sunday Mass 9.00am, 11.00am and 5.30pm	Easter Sunday Mass 8.30am, 10.00am and 6.00pm
EASTER MONDAY 2 APRIL				Easter Monday Mass 9.00am 10.30am (Polish)	Easter Monday Mass 9.30am	

On behalf of CRC St Albans, we wish all our families and friends a safe,

Holy and peaceful Easter. God's blessings to all.

Easter Eggs (Paschal Eggs)

The Christian custom of Easter eggs, started among the [early Christians](#) of [Mesopotamia](#), who stained eggs with red colouring "in memory of the blood of Christ, shed at His [crucifixion](#)". The [Christian Church](#) officially adopted the custom, regarding the eggs as a symbol of the resurrection of Jesus.

During Food Technology class, we painted boiled eggs using a powdered dye purchased from a delicatessen in St Albans. We explored different techniques and colour combinations as well as patterns and textures. Needless to say, by the end of the lesson there were lots of colourful fingers and smiles. - **Ms Cioccia**



Introducing our Social Justice Captain

My name is Sharelle Lynch and I am one of the Social Justice Captains of 2018. I applied to be Social Justice Captain because I wanted to make positive changes in the school that would change the students' experience at CRC. I also wanted to contribute to the wellbeing of the school community and be a part of the leadership team who make so many events in the school community possible. This year, I would like to make a change to the lives of people who are not as well off as we are. I would like to see a change in the amount of homeless people in our community as well as more donations and events to raise money for local causes/charities.

So far in Term 1, the St Vinnies team, SJ team and the student leaders have conducted events and activities for Harmony Day and Caritas. For Harmony Day, we collected sticky notes from every person in each homeroom. On that sticky note, everyone wrote down what the word Harmony means to them. We then constructed a large mural of the letters from the word HARMONY, with everyone's sticky notes glued onto the letters. For Caritas, we have been going around to each class every week to collect donations for Project Compassion. We have also raised money by selling jelly and plan to have a casual clothes day on Friday, the first week back of Term 2, to collect even more for Caritas.

Below is a photo taken of the Vinnies Crew at St Patricks Cathedral celebrating, Catholic Education Week with other schools.



Student Parent Teacher Interviews

Student Parent Teacher interviews will take place in the hall on Thursday 19th April (1.30 - 5.00 pm and 6.00 - 8.00 pm).

- Interviews can be booked online via the Parent Access Module (PAM) on the College website from 19th March
- Password and instructions for accessing PAM have been mailed out to families.
- The booking and initial interview takes place with the Pastoral Care teacher. Families are invited to speak with 5 – 6 other subject teachers as well. (This would normally take approximately 30 minutes).

We look forward to meeting all families at the interviews.

Early finish on April 19

for Student Parent Teacher Interviews

Families are asked to note that classes will finish at 12:40pm (the end of period 4) on 19th April.

7 News Update: Term 1

This past Tuesday was the final year 7 family night, and the forth in total for the Term. On behalf of the College, I would like to thank all the families who were able to come along. I hope you enjoyed the evening and were able to get a lot out of it. A big thank you to the year 7 students, especially those who played a role on the evening. Your enthusiasm, hard work, innovation and participation really helped make each night a special one. Finally, a big shout out to all the staff and year 10 leaders who contributed in any way. It was a massive team effort that came together because of the help of so many.

Role Model Awards:

The following students have been acknowledged for their outstanding effort and contribution across their first 8 weeks of high school. This was not an easy task as there were so many worthy candidates. However, these particular students have been recognised for their overall consistency and commitment to living out our school values.

7 Kiewa: **Yania Saleem** and **Christian Tapuala-Unasa Victoria Olatunbosun**

7 Snowy: **Jehan Daddoo** and **Genevieve Durand Deslongrais**

7 Wimmera: **Reuben Rock** and **Alexandra Tam Chau**

7 Yarra: **Tony Le** and **Michelle D'Rozario**

SCHOOL FEES 2018

First Term school fees are now overdue

If you have any concerns or difficulties PLEASE CONTACT Mrs Ross : 9366 2544

If school fees are paid in full before the end of term 2, (29/6/18) a

\$100 DISCOUNT

will apply.

NET BANKING

A reminder to those families who are using Internet Banking for payment of school fees, that it is important that you enter the I.D. number and child's family name which is located on the bottom left hand corner of your statement as shown below:

Catholic Regional College St. Albans
P.O. Box 22 St. Albans, VIC 3021
Telephone: (0) 93 66 2544
Facsimile: (0) 93 66 2544

Direct Deposit Details: Branch Number 000000
Account Number: 60071007
Account Name: Catholic Regional College St. Albans
Please Enter: **Citizen 12345** as reference.

Furthermore, I would like to congratulate all of the year 7 students for completing their first term of high school. During our family nights, numerous staff spoke about the various challenges associated with the transition from primary to secondary schooling. As Year Level leader, I am so pleased with the way that the student group have been able to find their feet and establish themselves as a vital part of our school community. I look forward to seeing them continue to grow as young people and learners. Hope you all have a happy and healthy Easter season

- Mr Justin Mead, Year 7 Level Leader

Key Dates Term 2 2018

APRIL

Monday 16:
Day 1 Term 2

Thursday 19:
Student Parent Teacher Interviews
(students finish at 12.40pm)

Wednesday 25:
ANZAC Day (No classes)

MAY

Tuesday 1:
SACCSS Interschool Cross Country

Tuesday 8:
Immersion Day: Years 7 – 9

Thursday 10:
Staff Planning Day
(Students not required at school)

Friday 11:
Mothers' Day Breakfast

Tues 15 – Thurs 17:
NAPLAN Testing
(Years 7 and 9)

Thurs 17 and Fri 18:
Year 10
Outdoor Education Camp

Friday 25:
Feast Day

JUNE

Friday 1:
Intercampus Mass
(students finish at 12.40pm)

Monday 11:
Queen's Birthday Holiday

Tues 12 – Tues 19:
Year 9 and 10 exams

Wednesday 20:
Correction Day
(Students not required at school)

Friday 29:
Final Day: Term 2

WINTER UNIFORM

Must be worn from the first Day of Second Term,
Monday 16 April 2018



An optional trouser is available for girls, which is on view at the college reception desk. This item may be worn instead of the kilt during winter only. The cost is \$73.00.

Year 10 students and families



Academic Assessment Services
Testing details at Catholic Regional College Sydenham.

Date: Saturday 29 April

Venue: Catholic Regional College Sydenham, College Hall.

Time: 8.30am until 12.30pm
(Please ensure that students are picked up promptly at 12.30pm)

Bring: Black or blue pen and a Calculator.

A snack and drink for recess.

Uniform: Full College uniform, as per their current College of enrolment, must be worn on this day.

Any student with hearing or sight impairment, physical disability or a medical concern should notify Catholic Regional College Sydenham by telephoning Gina Zumbo on 9361 0004 or email enrolments@crtsydenham.net before Wednesday 18 April.



Catholic Regional college St Albans

Are you enrolling your child into Year 7 in 2019?

To enrol call Eileen Chalmers on 9366 2544



visit us at www.crystalbans.catholic.edu.au for more details

Changed your Contact Details ?

Families are reminded that the school needs to be notified immediately if you have changed your phone contact details or have moved to another address. Please contact the office on: 9366 2544 to inform us of any changes.



Jade Gigacz – 10 Little

HOLIDAYS WITH A DIFFERENCE

School holidays is a time everyone looks forward to with excitement. For many, it is a time to relax and recharge the energy levels; catch up with family, friends and even school work. For Jade Gigacz (10 Little), these coming school holidays will take a different spin as she embarks on a very exciting journey. Here's what Jade has to say ...

These holidays, I will be going to Myanmar to teach English and experience the lives of the locals. Myanmar is a country of approximately 54 million people, bordering India, Bangladesh, China, Laos and Thailand. In recent times, the various ethnic groups of Myanmar (also known as Burma) have been involved in one of the world's longest running, ongoing civil wars. The people are suffering as a result.

I took part in an international program in Myanmar in 2017 called Young People for Development. I stayed with villagers who are an independent ethnic group who identify themselves as living in Karen Land. During my time there, I felt as though I really was one of them. We had no differences, we were just the same. They gave me everything they had and more. The Karens were once being rejected and left with nothing. When I heard about the war which was happening between the Karen people and the Myanmar military, I felt as though I had just stepped into a different world. The reality and seriousness of the issue really hit me. Prior to this, I really only associated war with what I had learned and studied about, mainly World War I and II. It never entered my mind that other people, our neighbours, that are so close to me, would be enduring the same thing. Living with the Karen people, I realized that war was a reality for these people and not just another news item.

Myanmar was once a British colony and at the time, the Karens were promised their independence. However, it was never granted. Many of the Karens were upset with this issue, and at the same time the Myanmar military were trying to conduct ethnic cleansing. Unfortunately, the exact same thing is now happening with the Rohingyas. The Rohingya people are a stateless Indo-Aryan-speaking people from Rakhine State, Myanmar. The Rohingya people have been living in Myanmar as early as the 12th century and most of them are Muslim. They live in an area where the majority are Buddhist and have been denied citizenship in Myanmar since 1982. The government is now conducting a campaign of ethnic cleansing against the Rohingyas because of their beliefs, despite the government consistently denying such accusations.

Amongst many issues, Myanmar also has a very low source of electricity. Despite this, (something I found very surprising) is that they use solar panels! Unfortunately, solar panels are very expensive and don't give enough electricity to the villagers. As a result, one of the big conflicts in Myanmar now is that Japan wants to build a power plant for the locals and bring in coal from countries such as Australia. Many villagers are against that, however they also desperately need development. One man I met during my time there, who was one of the leaders in the village, told me he supported development. He had his two children die because of a lack of hospitals, so he acknowledged the dire need for development in his country.

After I heard what the locals had been through, I knew I wanted to help in some way. I felt a really strong connection with the Karen people and really wanted to help them. By visiting Myanmar I realised young people really are the future of the world and we can really make a change if we try. I wanted to start making change by sharing something that I have had so easily and they haven't - and that is Education.

I strongly believe that *all people are just as much a part of the world as I am*. So, as privileged citizens of the world, it is *our* responsibility to help others in need.

We wish Jade well as her journey takes her to the Karen community in Myanmar and look forward to hearing her stories on her return.

Jade Gigacz & Ms Ibrido

OLD MELBOURNE GAOL

On Tuesday 20th March, Year 10 students attended an intriguing and historically educational excursion, to the Old Melbourne Gaol. Throughout the day, students were involved in three interactive experiences which exposed them to Australia's Justice System. I congratulate all students who demonstrated their confidence and fine acting skills, to participate in a mock Court Room Drama. Furthermore, all students were actively involved in a role-play within the Watch Tower Prison, as an acting prison guard 'ordered' them to "Line-up, stand-up straight, no smiling!" Eager to walk through different prison cells and take 'mug-photos' of each other, students were also given a historical guided tour into the history of the trial and hanging of our infamous Australian Bush Ranger, Ned Kelly! I congratulate all students for their involvement and thank all teachers who assisted with the day. – Miss Lowe



Year 8 Gilwell Country Camp

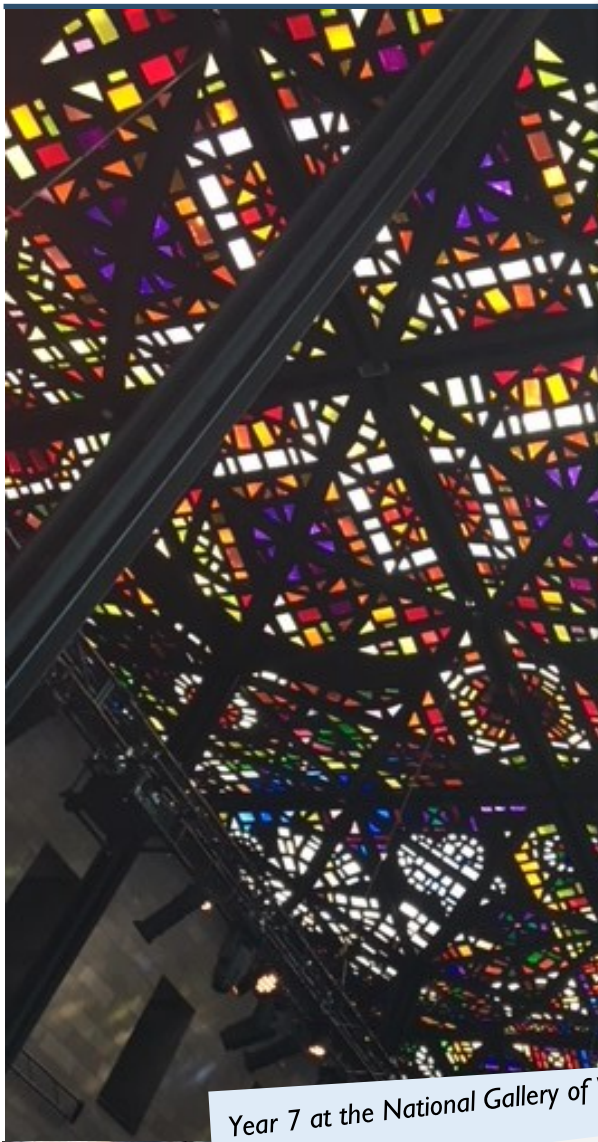
Though it was a hot three day trip to Gilwell, we all did our best to persevere and accomplish all tasks given on these days. We head to Gembrook for 3 hours and we arrive feeling very excited and anticipated for this camp. We walk over to our camp with all of our bulging bags full of clothes and equipment. We then set up camp with our tents and were introduced to our guide Leah, who assisted us throughout the camp. She showed us around the camp, helping our group accomplish all tasks.

The activities our group had done were really fun and was actually a time where we had lots of fun and talked about so many things about ourselves and about the duration of camp. The first activities we (Redtails) had done on the first day were the high ropes and the flying fox. The high ropes were a series of high elements based on moving around a course but high off the ground. This was a 3 man/woman task as there can only be 1 out of the 3 people that are allowed to climb onto the course. That one who climbs must be aware of the rope they have and the amount of rope that the 2 people can manage. We were told before the climber climbs, he/she must say climbing to confirm that the climber is indeed climbing and the 2 people are ready to pull some rope. The 2 people are there to provide rope for the climber and as the climber climbs, the 2 must unravel some rope for the climber to easily climb up to the course. High ropes was a really fun time and also a time where we learnt how to communicate with others as communicating with your peers is most important when completing a task.

We then moved on to the flying fox where 2 people strap themselves, getting them ready to fly off a platform. We had to wear harnesses to ensure we fly safely off the platform although, it may be safe but it wasn't so comfortable once we actually wore it. We all had a great time flying off on the flying fox and we then resume to walk to our camp and hang around and to relax. We then prepare dinner which was spaghetti with salami. We all prepared the vegetables and boiled the pasta.

By Jonoel Nerpio – Year 8 Student





Year 7 at the National Gallery of Victoria



LIVING ARTS AWARDS

This fortnight we celebrate our Year 7 and 8 students' participation, effort and pride demonstrated in the Arts.

MUSIC

James Hoang of Year 7 Music

For persistence with his Keyboard working and being to accurately play the song, "Sadness in G".

Jude Sef of Year 8 Music

For amazing progress with his Music Theory. Jude is able to recognise the notes of both clefs and can apply this knowledge to his performance on the Keyboard.

DRAMA

Akair Mongrag of Year 8 Drama

Akair has demonstrated her strong ability to develop comical characters, narratives and applied slapstick techniques to her plays. She used comic timing, voice and gesture to engage the audience with a very entertaining final performance.

Sacreana Ulugia-Saena of Year 7 Drama

Sacreana has consistently displayed enthusiasm and an excellent ability to work collaboratively in all small group situations. She is to be commended on her willingness to organize and motivate her classmates to perform a scenario at the Year 7 family night.

VISUAL ARTS

Bastian Armoa of Year 8 Visual Arts

Bastian has displayed persistence and creativity when confronted with a challenging technical issue in the Print-making unit. He was able to articulate and maturely discuss his creative solution to the problem.

Matthew Youssif of Year 7 Visual Arts

Matthew displayed interest and enthusiasm on the NGV Gallery excursion. He asked many relevant questions in an articulate and respectful manner.

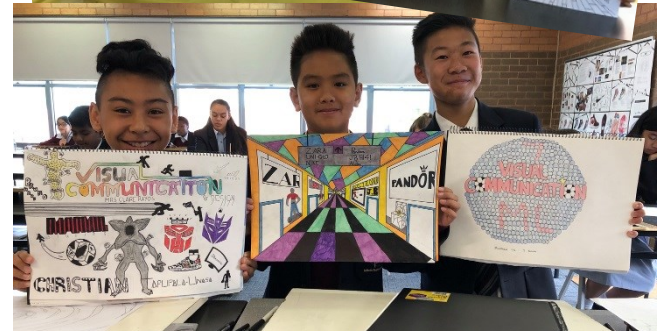
VISUAL COMMUNICATION DESIGN

Christian Tapuala-Unasa of Year 7 Kiewa for consistently presenting excellent design pages in his visual diary. Christian has created not only one but designed *two* very impressive One Point Perspective drawings for his final assessment.

Anna- Maria Borlace of Year 7 Wimmera for her understanding of drawing within the rules of Perspective. Anna- Maria was able to design a room in One Point Perspective while explaining her understanding of a vanishing point, horizon line and converging lines.



Year 7 & 8 enjoy working in The Arts



Congratulations to all Year 10 Outdoor Education students who attended the Snorkeling excursion on Tuesday 20th March.

Although ocean swells were looking unpromising, the sun was out and so was an excited and eager smile on the faces of each of our year 10 students who were nervous to snorkel in an open ocean for the first time. Both snorkel groups had the opportunity to explore through their lenses the beauty of the underwater world. Eagerly boarding a speed boat from Queenscliff, the students were taken out into Port Phillip Bay to snorkel around a unique marine sanctuary at Pope's Eye. There, both groups had the opportunity to explore through their lenses, the beauty of the underwater world. Miss Lowe's class was lucky enough to sight some dolphins and Mr Quinn's class braved the ocean waters to swim amongst friendly seals. All students showed their true team spirit by motivating others or helping those who were less water confident. Well done to all students for taking the plunge off the back of a speed boat in order to experience the wonders of the ocean, your Outdoor Education teachers are proud of all of you! - *Miss Lowe*



SACCSS Swimming Carnival

On Tuesday 8 students participated in the SACCSS swimming Carnival at the Melbourne Sports and Aquatic Centre. The students had a fantastic day and showed great sportsmanship and effort in their events.

All students should be proud of the way they performed at the carnival.

A special congratulations to **Megan Flores** who won the 14 year old Female Individual medal for division 2.

Thank you to Mrs. Vella and Mr. Donahoo for their attendance and assistance on the day.

—*Andrea Jurcec*

